

TABLE OF CONTENT

TITLE SHEET	i
ADVISOR APPROVAL SHEET	ii
EXAMINER APPROVAL SHEET	iii
MOTTO	iv
DEDICATION SHEET	v
ABSTRACT	vi
ACKNOWLEDGEMENTS	vii
PERNYATAAN KEASLIAN TULISAN	ix
TABLE OF CONTENT	x
LIST OF TABLE	xii
LIST OF CHARTS	xiii
LIST OF APPENDIX	xiv
CHAPTER I.....	1
INTRODUCTION.....	1
A. Research Background.....	1
B. Research Question.....	4
C. Objective of the Research	5
D. Hypothesis	5
E. Significance of the Research	6
F. Scope and Limits of the Research	7
G. Definition of Key Terms	7
H. Research Report Organization	8

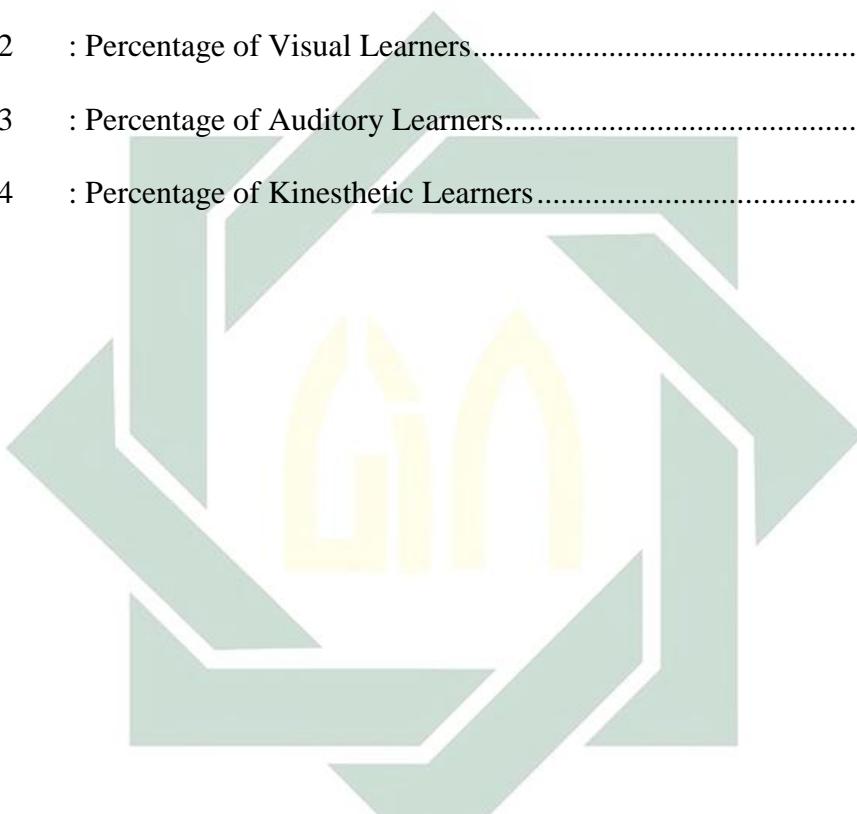
CHAPTER II	10
REVIEW OF RELATED LITERATURE.....	10
A. Review of Related Literature	10
1. Definition of Learning Style	10
2. Various Learning Style Perspectives	11
3. Students' Achievement	16
4. Critical Reading Class.....	17
5. Correlation between learning style and achievement	22
B. Review of Previous Studies.....	23
CHAPTER III	29
RESEARCH METHOD	29
A. Research Design.....	29
B. Population and Sample.....	30
C. Research Instrument.....	31
D. Data Collection Technique.....	32
E. Data Analysis Technique	34
CHAPTER IV.....	38
RESEARCH FINDING	38
A. Students' Learning Style Preference in Critical Reading Class	38
B. Correlation between Students' Learning Style and Achievement in Critical Reading Class	50
C. Discussion	59
CHAPTER V	63
CONCLUSION AND SUGGESTION	63
A. Conclusion.....	63
B. Suggestion.....	64
REFERENCES.....	66

LIST OF TABLES

Table 2.1	: Differences between Reading and Critical Reading.....	20
Table 3.1	: Coefficient Correlation.....	36
Table 4.1	: The Result of Students' Total Score from Questionnaire	39
Table 4.2	: Visual Learners.....	42
Table 4.3	: Auditory Learners.....	44
Table 4.4	: Kinesthetic Learners	45
Table 4.5	: Students' Critical Reading Score	50
Table 4.6	: Students' Score Range of Critical Reading.....	52
Table 4.7	: Computation of Correlation between Students' Visual Learning Style and Achievement in Critical Reading Class.....	54
Table 4.8	: Computation of Correlation between Students' Auditory Learning Style and Achievement in Critical Reading Class	55
Table 4.9	: Computation of Correlation between Students' Kinesthetic Learning Style and Achievement in Critical Reading Class	56
Table 4.10	: The Result of Correlation between Students' Learning Style and Achievement in Critical Reading Class.....	57

LIST OF CHARTS

Chart 4.1	: The Graph of Students' Learning Style of 4th Semester at Critical Reading Class	46
Chart 4.2	: Percentage of Visual Learners.....	47
Chart 4.3	: Percentage of Auditory Learners.....	48
Chart 4.4	: Percentage of Kinesthetic Learners	48



LIST OF APPENDICES

Appendix 1 : Questionnaire of Learning Style

Appendix 2 : Students' Learning Style Score

Appendix 3 : Students' Critical Reading Score

Appendix 4 : The Computation of Correlation between Students' Learning

Style and Achievement in Critical Reading Class by Ms. Excel

