## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

In this chapter the researcher would like to give conclusion of the research based on the data findings and the suggestion from the researcher for the teacher, students and future researchers.

## A. Conclusion

Based on the analysis and finding, this section presents the conclusion of the research. The result of the data could be concluded as the following representation:

- Students' preference learning style in critical reading class of English teacher education department at Sunan Ampel State Islamic University Surabaya are 60% of students are visual learners, 19% of students are auditory learners and 21% of students are kinesthetic learners. As a result, visual learners are more dominant than auditory and kinesthetic learners in critical reading class.
- 2. The statistic and analyzing the data show that there is no significant correlation between students' learning style and achievement in critical reading class. All of the result of the data shows a weak and very weak correlation and almost no significant correlation both of them. The detail results are; there is no significant correlation between visual learning styles and critical reading score, it can be seen from Sign. = 0, 100) nd Pearson

correlation = 0, 211. It means that the variables are positively associated and a weak relationship between two variables, between auditory learning style and critical reading score are not significant correlated. It can be seen from (Sign. = 0, 643) and Pearson correlation = 0, 060. It means that the variables are positively associated and very weak relationship between two variables, between kinesthetic learning style and critical reading score are not significant correlated, it can be seen from (Sign. = 0, 853) and Pearson correlation = 0, 024. It means that the variables are positively associated and very weak relationship between two variables.

## **B.** Suggestion

The researcher gives some suggestions in this research. The suggestion is:

1. Suggestion for the teachers

Based on the fact found, the researcher would like to give some suggestions for the lecturer to explain the material using visual teaching media. It will be a good way in order to create an effective learning environment in classroom such as make mind and concept maps instead of outlines etc.

2. Suggestion for the students

For the students, it will be great if they use their preference learning style in critical reading process such as discussing materials in study groups (for auditory learners) and try to take classes with instructors who encourage demonstrations and fieldwork (for the kinesthetic learners) and so on. If the students can recognize their preference learning style well in every subjects, automatically they will know what the best way to reach the good achievement is.

3. Suggestion for the future researchers

The result of the research is focused on the correlation of the variables. For the future researcher are expected to try to analyze the cause of minority preference learning style of students and the effect of learning style in critical reading process. By doing this similar research, hopefully it can shows the strong relation between two variables and the further researcher can give a new description whether learning style affect students' critical reading achievement or not.