

**AN ANALYSIS OF TURN TAKING IRREGULARITIES IN THE THIRD
UNITED STATES PRESIDENTIAL DEBATE 2016**

THESIS

**Submitted as Partial Fulfillment of the Requirements for the Sarjana Degree
of English Department Faculty of Arts and Humanities**

UIN Sunan Ampel Surabaya



By:

Ainun Citra Aisyah

Reg. Number: A73214030

**ENGLISH DEPARTMENT
FACULTY OF ARTS AND HUMANITIES
STATE ISLAMIC UNIVERSITY SUNAN AMPEL
SURABAYA**

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DECLARATION

The undersigned,

Name : Ainun Citra Aisyah

Reg. Number : A73214030

Department : English Department

Faculty : Arts and Humanities

This thesis under the title *An Analysis of Turn Taking Irregularities in the Third United States Presidential Debate 2016* is my original scientific work and contains materials that which have been accepted for the award of Bachelor Degree and submitted to the English Department, Arts and Humanities Faculty of State Islamic University Sunan Ampel Surabaya. And to the best of my knowledge and believe, this thesis contains no materials previous published or written by other person except where due reference is made in the text. Due to this fact, the writer is truthfully responsible with any kind of suitable rules and consequences.

Surabaya, July 2018

Writer,

A handwritten signature in black ink is written over a yellow rectangular stamp. The stamp contains the text 'UNIVERSITAS SUNAN AMPEL SURABAYA' at the top, '6000' in the center, and 'KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN' at the bottom. There is a small emblem on the right side of the stamp.

Ainun Citra Aisyah

Reg. Number: A73214030

This thesis has been approved and accepted by Board of Examiners, English
Department, Faculty of Art and Humanities.

State Islamic University of Sunan Ampel Surabaya, on July 18th, 2018.

The Dean of Art and Humanities Faculty



The board of examiners

Head of Examiner

Secretary

Dr. Mohammad Kurjum, M.Ag.
NIP: 196909251994031002

Dr. M. Thoriqussu'ud, M.Pd.
NIP: 19800111820009121002

Examiner I

Examiner II

Endratno Pilih Swasono, M.Pd.
NIP: 197106072003121001

Dr. A. Dzoul Milal, M.Pd.
NIP: 196005152000031002

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By Ainun Citra Aisyah
A73214030

Approved to be examined
Surabaya, July 3rd2018

Thesis Advisor



Dr. Mohammad Kurjum, M.Ag

NIP: 196909251994031002

Acknowledge by:
The Head of English Department



Dr. Mohammad Kurjum, M.Ag

NIP: 196909251994031002

ENGLISH DEPARTMENT
FACULTY OF ARTS AND HUMANITIES
STATE ISLAMIC UNIVERSITY OF SUNAN AMPEL SURABAYA
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UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

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KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

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Nama : Ainun Citra Aisyah
NIM : A73219030
Fakultas/Jurusan : Adab dan Humaniora / Sastra Inggris
E-mail address : ainuncitra90@gmail.com

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turn taking in the conversation do not run well it can be called by turn taking irregularities. Turn taking irregularities is turn taking which do not follow the flow or the shift to speak from one speaker to the next speaker. Zimmerman and West (1975) argue that there are 2 types of turn taking irregularities such as interruption and overlap. Interruption happens when the next speaker start to speak at the middle of the current speaker is speaking. However, an overlap happen when the next speaker start to speak when the current speaker almost finishes his/her statement.

There are many reasons people disturbing a conversation, it can be positive reasons and negative reasons. Some are positive reasons such for agreement, clarification, correction, or assistance. In the other hand, there are also negative reasons like to change topic, take other's floor, signal annoyance, show urgency and disagreement.

There are several of previous works about turn taking irregularities. The first research is conducted by Jusuf Lambang Prasetyo (2014) with the title "Irregular Turn Taking Used in Denzel Washington's The Great Debaters Movie". This research used conversational analysis as a method of the research. He used the conversation of all the character in the movie as a main data in his research. The researcher found 53% occurrences interruption and 47% occurrences overlap, and seeking clarification is the most frequent reasons of turn taking irregularities with 26,92% occurrences and the smallest number of reasons of turn taking irregularities is showing agreement with 3,84% occurrences.

The second previous study is about “Conversational Analysis of Interruption and Overlap Uttered by Host and Guest in The Ellen Talk show” written by Imanah (2015). This research used a conversation analysis as approach of this research. The main data of this research is the conversation the host and the guest in the Ellen Talk show. She analyzed how often the interruption and overlap uttered by the host and the guest in the talk show and the frequent reasons of overlap and interruption. In this research, she found that interruptions is higher than overlaps either uttered by host or the guests, she found 219 times (86,6%) occurrence interruption, 126 times interruption uttered by host and 93times interruption uttered by guest. And for overlap, she found34 times (13,4%) occurred by host 21 times and 13 times occurred by guest. The most frequently for interruption is showing agreement and for overlap is completing.

The third previous research is journal written by Maroni, Gnisci and Pontecorvo (2008), they conducted research about turn taking in classroom interactions: overlapping, interruption and pause in primary school. In this research they identified the change student’s interaction and the differences between the turn taking strategies used by students and teachers. They used 12 classes from 2th grade, 3th grade and 4th grade as a data, they recorded the conversation while the lessons on going. In this research, they found that children and classes as a whole revealed an increase in turn-taking from 2nd to 3rd and from 3rd to 4th grades, proving therefore a progressively active participation of children in interaction. They also found that the teachers after having selected a speaker, tend to take turn independently of the

pause length. Similarly, when a child selected a speaker, the same child would start talking again.

The previous studies above discussed turn taking that occurred in different situations, such as in the movie, talk show and classroom. Prasetyo (2014) analyzed turn taking irregularities in the movie, it can be concluded that this research analyzed the turn taking irregularities in the daily conversation through the movie. Imanah (2015) observed in the talk show, in the talk show there a host asking question and the guest answering the question. So, the conversation that can be analyzed utterance between host and guest. Maroni, Gnisci and Pontecorvo (2008) observed in the classroom, it means their research observed in the education field. However, some previous research above do not analyzed in the debate situation. In the debates situation, we often find the statement strengthened by individual or team and the participant of the debate has a time or turn that conducted by the moderator to deliver a statement. Therefore, to fulfill the gap of previous research, the researcher investigates the types of turn taking irregularities and the reasons for occurrences of turn taking irregularities in Third United States Presidential Debate 2016.

This present work identifies turn taking irregularities in United States Presidential Debate 2016. The reason of the researcher chooses turn taking irregularities as a main topic because this theory can be found in all the situation even though formal situation or in formal situation, but turn taking irregularities commonly used in the informal situation. So, it can make the researcher challenging to analyses in formal situation especially in the debate. The researcher also choose Third United States Presidential Debate 2016 as a main

Table 4.2 shows there are 23 occurrences for overlap and its reasons; and 40 occurrences for interruption and its reasons. In interruption, there are 1 occurrence for agreement, assistance, topic change, 3 occurrences for tangentialization, 5 occurrences for disagreement, 13 occurrences for clarification, and 16 occurrences for floor taking. On the other hand, there are 6 occurrences for signally annoyance, and 17 occurrences for correcting.

Based on the data, there are 40 occurrences for interruption, it means that interruption dominates the occurrences of turn-taking irregularities, while for overlap there are 23 occurrences. Based on the reasons, it shows that floor taking as the most dominant reasons or purposes of turn taking irregularities, and the smallest frequency of the purposes for doing turn taking irregularities is agreement, assistance, and topic change with 1 occurrence each types.

4.2. Discussion

Related to the findings, the researcher has done in analyzing turn taking irregularities in *Third United States Presidential Debates 2016* that has Hillary Clinton and Donald Trump as debaters and Chris Wallace as a moderator. These findings involve types of turn taking irregularities and reasons of turn taking irregularities. In addition, the researcher has succeeded to explore the types of turn taking irregularities and interpret the reasons of turn taking irregularities. Eventually, the both dissection gained some findings.

From Zimmerman and West (1975) theory of types of turn taking irregularities, Jefferson (1983) theory of types of overlap and Murota (1994) theory about types of interruption that applied to answer the first question. Zimmerman

interruption, it occurred 1 time. And this study, the writer do not finds the occurrences of urgency reason of overlap in this debate as the subject of this study.

Based on finding above, the researcher tends to compare the present work with the previous researches. Prasetyo (2014) analyzed types turn taking irregularities and the reasons of turn taking irregularities based on Wardhaugh (1985) on the movie. The other researcher, Imanah (2015) analyzed interruption and overlap in the talk show, and she also used a theory of Wardhaugh (1985) to analyzed her research. The similar thing is the theory of the researchers is used, Prasetyo (2014) and Imanah (2015) uses Wardhaugh theory to analyze the reasons of turn taking irregularities. While the different things is the object of the researchers is used, Prasetyo (2014) uses a movie as object of the research, while Imanah (2015) uses talk show as object of the research.

Relating those previous researches, this present work gives new findings. The evidence of this statement can be proved in the theory that this present work is used. None of the previous research uses Kennedy & Camden theory to analyze reasons of turn taking irregularities. Moreover, the object of this present work extends more valid and rich findings which are compared to movie or talk show. This present works success to analyze the type of turn taking irregularities and the also reasons of turn taking irregularities in Third United States Presidential Debate 2016.

