

**THE EFFECT OF CLASSICAL MUSIC ON STUDENTS' READING  
COMPREHENSION AT SMP WACHID HASYIM 4 SURABAYA**

**THESIS**

Submitted in partial fulfillment of the requirement for the degree of Sarjana

Pendidikan (S.Pd) in Teaching English



By:

**ISNAINI MAULIDIYAH AGUSTIN**  
**NIM. D75213069**

**ENGLISH TEACHER EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SUNAN AMPEL SURABAYA**

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## PERNYATAAN KEASLIAN TULISAN

Saya yang bertandatangan di bawah ini:

Nama : Isnaini Maulidiyah Agustin  
NIM : D75213069  
Semester : X (Sepuluh)  
Jurusan/Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan

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Surabaya, 8 Agustus 2018



Pembuat Pernyataan

**Isnaini Maulidiyah A**  
**NIM. D75213069**

## ADVISOR APPROVAL SHEET

This thesis by Isnaini Maulidiyah Agustin entitled "*The Effect of Classical Music on Students' Reading Comprehension at SMP Wachid Hasyim 4 Surabaya*" is ready to be examined by the Board of Examiners.

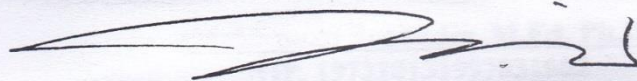
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Advisor I



**Rakhmawati, M.Pd**  
NIP. 197803172009122002

Advisor II




**Mokhamad Syaifudin, M.Ed, Ph.D**  
NIP. 197310131997031002

## EXAMINER APPROVAL SHEET

This thesis by Isnaini Maulidiyah Agustin entitled "*The Effect of Classical Music on Students' Reading Comprehension at SMP Wachid Hasyim 4 Surabaya*" has been examined on July 27<sup>th</sup>, 2018 and approved by the board of examiner.

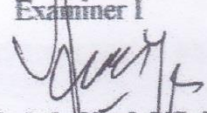


Dept. of Faculty of Education and Teacher Training

  
(Prof. Dr. H. Ali Mas'ud, M.Ag. M.Pd.I)

NIP. 196301231993031002

Examiner I

  
(Dra. Hj. Arba'iyah, S, MA)

NIP. 196405031991032002

Examiner II

  
(Mokhamad Syaifudin, M.Ed. Ph.D)


NIP. 197310131997031002

Examiner III

  
(Rakhmawati, M.Pd)

NIP. 197803172009122002

Examiner IV

  
(Dra. Irma Soraya, M.Pd)

NIP. 196709301993032004



KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA  
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300  
E-Mail: perpus@uinsby.ac.id

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Nama : Isnaini Maulidiyah A.  
NIM : 075213069  
Fakultas/Jurusan : FTK / PBI  
E-mail address : \_\_\_\_\_

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(Isnaini M. A )  
*nama terang dan tanda tangan*























































- 1) Previewing: it means reviewing the titles of the text, section heading and photo captions to get a sense of the structure and content of a reading selection.
  - 2) Preedicting: it means using knowledge of the subject matter to make predictions about content and vocabulary and check comprehension. The students also can predict by using knowledge of the text type and purpose to make prediction about discourse structure then using knowldge
  - 3) about author to make prdictions about writing style, vocabulary, and the content
  - 4) Skimming and scanning: it means using a quick survey of the text to get tthe main idea, identify et struture, and confirm or question predictions.
  - 5) Guessing from context: it means using prior knowledge of the subject and the ideas in the text as clues to the meanings of unknown words, instead of stopping to look them up.
  - 6) Paraphrasing: it means stopping at the end oof a section to check comprehension by restating the information and ideas in the text.
- e. Teaching reading comprehension

Traditionally, the purpose learning to read in a language has been to have access to the literature written in that language. In









Classical music of baroque period happens in 1600-1750. Baroque works convey a sense of continuity and perpetual motion, so that after the first few bars one can predict pretty well the rhythmic character of an entire movement. Music from baroque period believe as soothing music, give calm and comfort effect. The great baroque composers are Bach, Handel, Vivaldi, and Corellin.

Classical period happens in 1750-1820, mood in classical music may change gradually or suddenly, expressing conflicting surges of elation and depression. But such conflict and contrast are under the firm control of the classical composer, because of that the classical period is very effective to open creativity and recall memory. The popular classical composers are Hadyn, Mozart, and Beethoven. Romantic period happens in 1820-1900 , it has individualism and unique music. Classical music in this period is feeling of reflection from the composer, so it can help you to expressing your feeling. Some of popular composers in romantic period are Brahms, Mendelssohn, and Beethoven.

Impressionist period beyond 1900-20th century, the music has flow movement so that it can take you in dream. Music in this period is better to stimulate imagination since many of changing in rhythm and very soft feeling. The famous composers in impressionist period are Debussy, Respighi, and Ravel.

























































data has normal distribution and homogeneous, the data calculate used independent sample T-test, but when the data has not normal distribution although it is homogeneous, the independent sample T-test cannot be continue.

For alternative calculation, the researcher use it with Mann Whitne U test to find out the significance different of the data that has collect for the research. Mann Whitney U test is a non-parametric statisstical technique. It can be used in place of a t-test for independent samples in cases where the values within the sample do not follow the normal or t-distribution but also when the distribution of values is unknown. The Mann Whitney U is also use to test the null hypothesis, subject to both samples come from the basic set or have the same median value<sup>35</sup>. In doing the analysis of the test above, such as finding the mean score, normality test, homogeneity test and hypothesis test, the researcher used SPSS 20.0 for Windows.

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<sup>35</sup> Zivorad M Milenovic, “*Application of Mann-Whitney U in Research of Proffesional Training of Primary School Teacher*”,(Metodicki obzori: Original Scientific Article vol,6(1),2010),p.73























classical music give positive effect for them. They said learning reading by using classical music is very interesting, they also enthusiastic because learning by using classical music is something new for them.

There were students said they are feel enjoy when their doing reading activities accompanied by using classical music. Finally, most of students said that it is important to use classical music as teaching strategy especially in teaching learning reading skill. There are benefit between using classical music and students' reading comprehension. First, they said they more enjoy and relax to reading text. Maybe classical music not really familiar for them but classical music has a formula to provide feel enjoy and relax to the listener.

Second, they said they can more understand the meaning of the text, because classical music has also the formula that can the listeners or students' be more concentration. So, they can do the task as well. Third, they said they are very interesting because they can learning in different situation in the classroom, Because, learning reading by using classical music is new something for them.

























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