

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter was divided into two parts. They were conclusion of the study and suggestion for the reader.

A. Conclusion

The students' speaking skill of eighth grade at MTs. Hasyim Asy'ari was significantly improved by implementing Think Pair Share Technique using flashcards. Researcher endorsed it by arranging the detail step and clear instruction in the lesson plan. Based on the result of the study from previous chapter, it can be concluded that implementing think pair share technique using flashcard can significantly improve students' speaking skill.

To make sure that the Think Pair Share technique using flashcard can significantly improve students' speaking skill, the control group which has not received any treatment was placed as comparable result. The control group was taken after study the same material by using the traditional technique that have been structured based on teacher's lesson plan. based on the result of the t-test, it showed that there is significant different in speaking skill between the experimental group that implement think pair share technique using flashcard and control group that did not implement think pair share technique using flashcard.

B. Suggestion

Having seen the result of the study, implementing Think Pair Share technique using flashcards is recommended to be used in teaching English speaking lesson. It can improve students' achievement in English speaking skill.

Based on this study, there are some suggestions about the implementation of Think Pair Share technique using flashcards. First, the details of each step in the implementation of Think Pair Share technique using flashcards has to be described in lesson plan. Second, the selected material has to be prepared by the teacher to endorse the effectiveness of think pair share technique.