ABSTRAK

Cahya Fajariyah., **Nim. B37211071.** Relationship of self-efficacy on physics lesson with self-regulated learning students at madrasah aliyah sidoarjo. Theses course psychology faculty of psychology and health state Islamic University Sunan Ampel Surabaya.

This research aims to find out wether there is a relationship between self-efficacy on physics lesson with self-regulated learning students at madrasah aliyah sidoarjo. The hypothesis put forward was a positive relationship between there is self-efficacy on physics lesson with self-regulated learning. The subject of the research is student madrasah aliyah sidoarjo state class XI-IPA. This research was conducted with sampel amounted to 126 learners with a research instrument in the form of self-efficacy scale and scale of self-regulated learning using question from. The study result showed a significant positive relationship between self-efficacy on physics lesson with self-regulated learning, with a coefficient of correlation of spearman correlation test on 0,361 with the significance of 0,000. Conclusion there in a relationship of self-efficacy on physics lesson with self-regulated learning students at madrasah aliyah sidoarjo

Kata kunci : self-efficacy, physics lesson, self-regulated learning.