CHAPTHER V

CONCLUSION

This chapter presents the conclusion and it is ended by the suggestion from the researcher.

A. Conslusion

Basically, the main result of the research is the students' ability in writing argumentative essay. By considering the aspects and indicator of assessment rubric to analyze the students' ability in writing argumentative essay, the conclusions of the research result can be determined as follow:

1. The students' ability in writing argumentative

Based on the result of analyzing the students' ability in writing argumentative essay, the researcher has found in the class A 54,5 % students are in fair grade and 45,45 % students are in good grade. No one gets the excellent grade in writing argumentative essay and no one gets poor grade in writing argumentative essay. Then, In the class B, the researcher has found 14,28 % students are in good grade and almost 85,7 % students are in fair grade. No student gets the excellent grade in writing argumentative essay and no student gets poor grade in writing argumentative essay.

In the fair grade, the students only have few errors in spelling, punctuation, capitalization and the students have varied appropriate vocabulary that they used in their essay. Although almost the body paragraph has topic sentence, varied grammar and sentence structure like the use of conjunction (while, when, for, moreover, furthermore, but, and etc), there are many paragraphs that are not related with the thesis statement in the introductory. Moreover, many students of the class A and B don't consider their thesis statement in their introductory paragraph. Their thesis is unclear and rambling.

In the good grade, the students have thesis statement in their introduction, but they has problem in developing the thesis into body paragraph. They have few errors in grammar, sentence structure and almost no error in spelling, punctuation and capitalization. Also, their essay has few errors in using vocabulary.

In the class B especially for students that have fair grade in writing argumentative essay, many students have problem in conveying their thesis statement in their introductory paragraph. Their thesis statement is largely unclear and vague. The introduction may not orient the reader sufficiently to the topic or to the author's thesis. The students' essay has some inaccuracies in punctuation or occasional errors in punctuation, some inaccuracies in spelling or occasional errors in spelling, occasional errors in capitalization, occasional errors of word, choice and usage but meaning not obscured.

In good grade, only three students get good grade. Students in this grade actually have the same criteria as the students in the class A who get the good grade. They have thesis statement in their introduction, but they have problem in developing the thesis into body paragraph. They have few errors in grammar, sentence structure and almost no error in spelling, punctuation and capitalization. Also, their essay has few errors in using vocabulary.

B. Suggestion

After analyzing the students' ability in writing argumentative essay, there are several matters to be suggested. The suggestions are addressed to lecturers who teach in the argumentative class, to the students, and the other researchers may want to continue the study. Some suggestions are follows:

1. For the lecturer

Regarding the result of this research, for the lecturer who unsuccessful teaches argumentative essay they should give more attention to the students' process in practicing to write argumentative essay. In this study the researcher will gives suggestion in some steps. The first step is the lecturer should give more examples of argumentative essay forms and explain the aspects of the argumentative essay in order to give the description about good argumentative essay. The second step is after giving explanation about argumentative essay, the lecturer can ask the students to produce simple essay with free topic. The third step is the lecturer gives feedback to the

students' essay and discusses it with the students about the mistake that the students have. The last is the lecturer should do the three steps every meeting in order to help the students to develop their ability in writing argumentative essay.

2. For the students

Considering the result of this research, the students should give more attention to the lecturer's explanation about argumentative essay in teaching and learning process. The students should understand more about the aspects of argumentative essay and the steps or the structural of writing argumentative essay. Then, accustom themselves to practice writing is good thing. Therefore, in developing the students' ability in writing, the students should force us to practice writing more and more.

3. For other researchers

This research may have some weakness, thus for other researchers are suggested for better result. The findings of this study are expected to be used as a consideration for other researchers who plan to conduct the study related to students' ability in writing argumentative essay. The researchers are suggested to conduct new study with different elements of this study.