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1. The lesson plans designed by the pre-service English teachers met the requirements of K-13 or not.

In this study, the researcher collected the data of K-13 lesson plans designed by the pre-service English teachers in PPL 1 academic year 2015. After collecting the data, the researcher analyzed the data deeply using checklist of K-13 lesson plan analysis adapted from the Minister of National Education Regulation No. 103 Year 2014 about Curriculum 2013 Study Guide for Elementary School and Secondary School in order to know whether those lesson plans met the requirements of K-13 or not. In this part, the researcher examined the lesson plans components by matching them to the requirements of K-13. The focused on six aspects in the lesson plan. They are indicator of standard competence achievement, objective, material, resource, teaching activity, and assessment. The more the lesson plan matched with the requirements of K-13, the more appropriate the lesson plan was (checklist of K-13 lesson plan Standard was provided in appendix 1).

Then, research findings were discussed in chapter four which were reported in form of words, descriptions, and categorizations by the researcher. The next issue discussed was analysis on the content of lesson



