ABSTRACT

Muksinin, Ali, 2015. The Effectiveness of Buzz group and Jigsaw to improve the students' speaking skill in Eleventh Grade Students of MA Al Muhajirin Pungging Mojokerto

Language is used for communication. English language is one of the international languages that is used to connect the communication and relation among nation. In learning English there are four kinds of skill that must be learned by students, such as listening, reading, speaking and writing. Speaking becomes the primary subject of every English teaching. Many English teachers still get difficulties to find the strategy or techniques to encourage the students to speak. Discussion is one of the speaking strategies that can be used as an alternative technique in teaching speaking. In discussion technique the students have chance to express and share their opinion. They can learn how to set a strategy in speaking, how to interrupt, how to defend opinion and how to express agreement or disagreement.

The subject of the study was the Eleventh grade students of MA Al Muhajirin There are two research questions that have to be answered: how is the implementation of buzz group and jigsaw in teaching speaking, How is the students' speaking ability after the implementation of Buzz group and Jigsaw in the teaching speaking.

The research is classified as experiment. An experiment research is a kind of research that begins with a question or questions experience, issues, or challenges. It is evaluative and a reflective process, which helps the teachers to explore and examine the aspects of teaching and learning process and to take action, to bring about change and improvement in practice. In this research, the research acts as the observer who observes the real teacher and students' activities when the teaching and learning process take place.

The result of the study which can answer the research questions above. For the first question, the result was: the implementation of buzz group and jigsaw could motivate the students to speak in front of the class confidently. The method could lead the students to interact and socialized with others. The students could speak freely without being afraid of making mistakes.

For the second question, the result was: 83, 36% the students answer that they like discussion by using buzz group and jigsaw in teaching speaking, and 97, 55%, the students hoped that buzz group and jigsaw could be implemented in their school. In addition, the students were not afraid of making mistakes and they could speak up freely and confidently to express their ideas than the first meeting.

Based on the explanation above, it can be concluded that the effectiveness buzz group and jigsaw could improve the students skill in teaching speaking which was chosen to improve the students' speaking ability in MA Al Muhajirin was successes.