























Planning, in relation to the application of action research, the researcher will make a prior preparation to the implementation of the action based on preliminary study. In this case, the researcher will prepare a suitable model of Buzz group and Jigsaw in speaking activities, design a lesson plan, and prepare instructional material and media and instrument, criteria of success and test.

Implement the action, after the planning is finished, the researcher implements the Buzz group and Jigsaw to the eleventh students of MA AL Muhajirin Mojokerto. In this study, the real teacher as the practitioner will carry out the lesson plan while the researcher plays as observer during the instructional process.

Observing the action, in this case, the observation is conducted to identify the classroom activities during the teaching and learning process take place. Observation is conducted when the action is being implemented in the classroom. Observation checklist and field notes are used to facilitate the observer conducting the observation. These observations are used to monitor the teacher's step of action and the student's responds toward the action given by the teacher during the teaching and learning process. The result of the observation and the field notes will become input for the improvement of the teacher performance in the following meeting.

Reflection is concerned with analysis, feedback and adaptation, this action deals with thinking back on what the teacher has done in implementing the action and on the students' behaviors in the class. It is conducted after the

