## **CHAPTER V**

## CONCLUSION AND SUGGESTION

## A. CONCLUSION

After doing this research, the writer was found the results of the study that was described in chapter IV. So, from the data obtained in the last chapter, we can conclude that:

- 1. The teaching and learning process when using Buzz group and Jigsaw can be done based on the planning which was planned but buzz group is more suitable in learning speaking, and do jigsaw technique in B Class there are some difficulties, but both of the teacher and the writer can solve it together. Both of the teacher and the writer can do their job maximally. The problem which was found since the teaching and learning process was in order to make the students to speak in the classroom by using English not mother-tongue use. But for about the material and the technique can be received by the students.
- 2. The students' responses when the discussion by using buzz group the result more significant than using jigsaw. It can be seen from the result of questionnaire that was given to the students in the last meeting. And the writer has analyzed it. Actually, more than 50% of students, exactly 85, 36% answer that they like buzz group as a method in teaching speaking. And 97, 55% the students hoped that the buzz group can be implemented in their school.

3. For about the students' speaking competence can improve when buzz group and jigsaw were applied. The students' speaking competence can improve in every meeting. It means that the buzz group and jigsaw technique can improve the students' speaking competence.

## **B. SUGGESTION**

From the data obtained in the last chapter, we can suggest that:

- 1. The students must be motivated to speak English when they learn English. Because when the writer implemented the discussion technique in their classroom, almost a half of students used their mother tongue to interact with their friends and to express their opinion.
- 2. The teacher must control the class, because the situation in the classroom was crowded, it might caused there were many students in one class or from the school can minimize total the students in one class. Might be 20 or 25 students in one class, because 30 students in one class were too much. So it was natural when the classroom was crowded.
- 3. The teacher must control the time when she taught in the classroom. Most of the teacher can not control the time when they taught in the classroom. In addition, the teacher must give punishment to the students when they start to make noisy. It meant that to make the students not make noisy again and make students to be more discipline.