









In this study, the writer will focus on teaching English vocabulary considering that vocabulary constitutes the knowledge of meaning which is one of the components of language. Studying a language cannot be separated from studying vocabulary. It is very essential to improve the four language skills that are very useful in conducting communication and studying other language. By learning vocabulary first, learners will be able to communicate in English.

This study will present a vocabulary teaching strategy to elementary school students. In which it is going to be very pleasant and interesting for young learners. The teaching strategy is about “The Use of Alphabet Games to improve Vocabulary skill in Fourth Grade students of MI Islamiyah Sukodono ” conducted within a set of rules in the objectives.

The writer chooses elementary school because English is taught as a local content course of study. Here, the writer focuses on vocabulary teaching since vocabulary is one of the basic components in teaching and learning English. The important task is, the teacher should be able to motivate the students to learn and pay attention to the material, which the teacher presents, so they will not get bored. Teaching medium is one of the components involved in teaching learning processes. If we analyze the English curriculum for elementary school, it is suggested that the teachers should use teaching media to support the presentation of the material in the classroom.









