

**THE CORRELATION BETWEEN
ENGLISH TEACHER'S TEACHING STYLE AND
STUDENTS' ACADEMIC ENGAGEMENT
AT SMK SEPULUH NOPEMBER SIDOARJO**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



**UIN SUNAN AMPEL
S U R A B A Y A**

By
Siti Fatimatuzuhroh
NIM D75215110

ENGLISH LANGUAGE DEPARTMENT
FACULTY OF TARBIAH AND TEACHERS TRAINING
UIN SUNAN AMPEL
SURABAYA
2019

PERNYATAAN KEASLIAN TULISAN

Yang bertanda tangan dibawah ini:

Nama : Siti Fatimatuzuhroh
Nim : D75215110
Jurusan/Prodi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah Dan Keguruan

Dengan ini menyatakan sebenar-benarnya bahwa skripsi yang berjudul **“The Correlation between English Teacher’s Teaching Style and Students’ Academic Engagment at SMK Sepuluh Nopember Sidoarjo”** adalah benar-benar merupakan hasil karya sendiri, bukan merupakan pengambil-alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan saya sendiri.

Demikian pernyataan ini dibuat dengan sebenar-benarnya, apabila pernyataan tidak sesuai dengan fakta yang ada, maka saya selaku penulis bersedia dimintai pernanggung jawaban sesuai ketentuan peraturan undang-undang yang berlaku.

Surabaya, 21 Juni 2019

Pembuat Pernyataan



Siti Fatimatuzuhroh

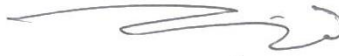
D75215110

APPROVAL SHEET

This undergraduate thesis by Siti Fatimatuzuhroh entitled “*The Correlation between English Teacher’s Teaching Style and Students’ Academic Engagement at SMK Sepuluh Nopember Sidoarjo*” has been approved by the thesis advisors for further approval by the Board of Examiners.

Surabaya, June 21st 2019

Advisor I



H. Mokhamad Svaifudin, M.Ed, Ph. D.

NIP. 197504072014111003

Advisor II



Rakhmawati, M.Pd.

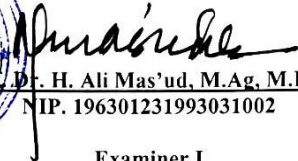
NIP. 19780317200912200

EXAMINERS APPROVAL SHEET

This thesis by Siti Fatimatuzuhroh entitled "*The Correlation between English Teacher's Teaching Style and Students' Academic Engagement at SMK Sepuluh Nopember Sidoarjo*" has been examined on July, 3rd 2019 and approved by the Board of Examiners.

Dean of Tarbiyah and Teacher Training




Prof. Dr. H. Ali Mas'ud, M.Ag, M.Pd.I.

NIP. 196301231993031002

Examiner I



Fitriah, Ph.D

NIP. 197610042009122001

Examiner II



Dr. M. Salik, M.Ag.

NIP. 196712121991032002

Examiner III



H. Mokhamad Syaifudin, M.Ed, Ph. D.

NIP. 197504072014111003

Examiner IV



Siti Asmiyah, M.TESOL.

NIP. 197704142006042003



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Siti Fatmatuzuhroh
NIM : 075215110
Fakultas/Jurusan : Tarbiyah / PBI
E-mail address : sitifatmatuzuhroh29@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :

Sekripsi Tesis Desertasi Lain-lain (.....)

yang berjudul :

The Correlation between English Teacher's Teaching Style
and Students' Academic Engagement at SMK Sepuluh
Nopember Sidoarjo

berserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya,

Penulis


(Siti Fatmatuzuhroh)
nama terang dan tanda tangan

REFERENCES

- Adesoji, F. A. *Managing students' attitudes towards Science through problem-solving strategy*. Anthropologist, 2008.
- Afrianty, F. & Kusdiyati, S. *Studi Deskriptif School Engagement Siswa Kelas X, XI Dan XII IPS SMA Mutiara*. Prosiding Psikologi, (2014): 2460-6448.
- Aisha M. Alhussain. *Identifying Teaching Style: The Case of Saudi Collage English Language and Literature Teachers*. Canadian Center of Science and Education, 2015.
- Akbari R., Mir Hasani A., Bahri H. *The relationship between teaching style and personality type of Iranian EFL*. Tarbiat Moares University. Vol.8 No.1. 2005.
- Appleton, J. J., Christenson, S. L., & Furlong, M. J. *Student engagement with school: Critical conceptual and methodological issues of the construct*. Psychology in the Schools, 45(5). (2008): 369-386.
Retrieved from <http://dx.doi.org/10.1002/pits.20303>
- Audas, R., & Willms, J. D. *Engagement and dropping out of school: A life-course perspective*. Applied Research Branch, Human Resources Development Canada, 2002.
Retrieved from <http://sbisrvntweb.uqac.ca/archivage/15292281.pdf>
- Azwar, S. *Reliabilitas dan Validitas*. Yogyakarta: Sigma Alpha. (1999): 23-25.
- Bowen, T., & Marks, J. *Inside teaching*. Oxford: Macmillan Heinemann, 1994.
- Chakrabarty. *Best split half and maximum reliability*. IOSR Journal of Research and Method in Education. (2013): 3.
- Chia, K. B. *Professional self-esteem and teaching styles of English language teacher in Malaysia*. Unpublished Ph.D. Thesis. University of Manchester, 1997.

- Chapman, J. K, Hughes, P., & Williamson, B. *Teachers' perceptions of classroom competencies over a decade of change*. Asia Pacific Journal of Teacher Education, 29 (2), (2001): 171-184.
- Conti, G. J. *Assessing teaching style in adult education: How and why?* Lifelong Learning: An Omnibus of Practice and Research, 8 (8). (1985): 7-11.
- Doherty, J. *Teaching style in physical education and Mosston's spectrum*. Sports Media, 2003.
- Eccles, J. S. *The development of children ages 6 to 14*. The Future of Children, (1999): 30-44.
- Evans, C. *Exploring the relationship between cognitive style and teaching style*. Educational Psychology, 24(4). (2004): 509-530.
- Felder, R. M., & Henriques, E. R. *Learning and teaching styles in foreign and second language education*. Foreign Language Annals, 28 (1), (1995): 21-31.
- Finn, J. D., & Zimmer, K. S. *Student engagement: What is it? Why does it matter?* Handbook of research on student engagement: Springer. 97-131 Retrived from: http://dx.doi.org/10.1007/978-1-4614-2018-7_5. 2012.
- Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. *School Engagement: Potential of the Concept, State of the Evidence*. Review of Educational Research, 74(1), (2004): 59-109.
Retrived from: <http://dx.doi.org/10.3102/00346543074001059>
- Grasha, A. F. *Teaching with style: A practical guide to enhance learning by understanding learning and teaching style*. College Teaching, 48, (1996):1-12.

- Grasha, A. F. *Teaching with style: A practical guide to enhance learning by understanding learning and teaching style*. College Teaching, 2002.
- Gregorc, A. F. *Learning/teaching styles: Potent forces behind them*. Educational Leadership, 36(4). (1979): 234-236
- Hadi, S. *Metodologi Research Jilid 2*. Yogyakarta: Andi Offset, 2000.
- Kirsten J. Hancock & Stephen R. Zubrick. *Children and young people at risk of disengagement from school*. (2015)
- Kuh, G. D. *What We're Learning About Student Engagement From NSSE: Benchmarks for Effective Educational Practices*. *Change: The Magazine of Higher Learning*, 35(2), (2003): 24-32
Retrieved from: <http://dx.doi.org/10.1080/00091380309604090>
- Koohari, A.S. *The relationship between lectures' teaching style and students' academic engagement*. (2015): 15
- Lee Mei. *Teaching Style, Learning Style and the ESP Classroom*. Department of languages, Center of languages and human development University Technical Malaysia Melaka, 2017.
- Linnenbrink, E. A., & Pintrich, P. R. *The role of self-efficacy beliefs in student engagement and learning in the classroom*. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 19(2), (2003): 119-137.
Retrieved from: <http://dx.doi.org/10.1080/10573560308223>
- Lizzio, A., Wilson, K., & Simons, R. University. *Students' perceptions of the learning environment and academic outcomes: Implications for theory and practice*. *Studies in Higher Education*, (2002): 27-52.
- Ma. Rosa S. Carabelle. *The relationship between students' learning styles and teachers' teaching styles to students' achievement*. Faculty of Collage of Education , Carlos Hilado Memorial State Collage, Talisay City, Negras Occidental, Phipipines

- Masaada., Baso Jabu., Murni Mahmud. *The Analysis of English Teacher's Teaching Style and Their Effects on Students Motivation at SMAN 2 Majene* State University of Makassar, Indonesia, 2016.
- Marks, H. M. *Student engagement in instructional activity: Patterns in the elementary, middle and high school years*. American Educational Research Journal, (2000): 155-186
- Newmann, F. M., Wehlage, G. G., & Lamborn, S. D. *The significance and sources of student engagement*. In F. M. Newmann (Ed.), *Student engagement and achievement in American secondary schools*. New York: Teachers College Press. (1992): 119-137.
- Noriah. *Business education Students' preferred learning Styles and Their Teachers; preferred instructional Styles: Do for hire match?* Delta Pi Epsilon Journal, 43, 137-151. 2001.
- Onstein, A.C., & Miller, H. C. *Looking into teaching: an introduction to American education*. Boston: Houghton. *Development Journal*, 4, (1980): 1-45.
- Sabra, H.E. Et all. *Relation between Students' Perception of Teaching Styles and Students' Academic Engagement in South Valle.y and Assiut Universities*. Egyptian Journal of Health Care, 2018 EJHC Vol.9 No.1, 2008.
- Saeed, Siwat. *How Motivation Influences Student Engagement: A Qualitative Case Study*. Journal of Education and Learning. Faculty of Education Monash University,. Melbourne Australia, 2012.
- Schlechty, P. C. *Shaking up the schoolhouse*. San Fransisco, USA: Jossey-Bass Publishers, 2001.
- Sanders, W. L. *Value added assessment*. School Administrator, 11(55), (1998): 24-27

- Skinner, E. A., Kindermann, T. A., & Furrer, C. J. *A Motivational Perspective on Engagement and Disaffection: Conceptualization and Assessment of Children's Behavioral and Emotional Participation in Academic Activities in the Classroom*. Educational and Psychological Measurement, 69(3). (2009): 493-525
Retrieved from : <http://dx.doi.org/10.1177/0013164408323233>
- Stenberg, R.J. *Intelligence, competence and expertise*. In E. Andrew and D.Carol (Eds.), *Handbook of competence and motivation*. New York. USA:The Guilford Press, 2005
- Sugiyono. *Statistika Untuk Penelitian*. Bandung: Alfabeta, 2012.
- Sugiyono. *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R & D)*. Bandung: Alfabeta, 2013
- Tina Rutar Leban. *The relationship between teachers' teaching styles, students' engagement in school and ESL*, 2015.
- The OECD Program For International Assessment (PISA), 2000
- Peacock, M. *Match or mismatch? Learning style and teaching style in EFL*. International Journal of Applied Linguistics, 2001.
Retrieved from: <http://searchglobal.epnet.com> .
- Walker, J. M. Authoritative classroom management: How control and nurturance work together. *Theory into Practice*, 48(2). (2009): 122–129
- Wright, T. *The role of teachers and learners*. Hong Kong: ELBS with Oxford University Press, 1987.
- Yalua, Christopher. *Reflecting on students engagement*. Thomas B. Fordham institute, 2017
- _____. <https://www.idntimes.com/news/indonesia/helmi/angka-putus-sekolah-di-indonesia-yang-mengkhawatirkan/full,2018>.