CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the result of this study and some suggestions that hopefullybe useful and give additional input in the teaching and learning English. In morphology subject such as word formation process especially in negative prefixes.

A. CONCLUSION

After finishing this research which is entitled "Misformation Error in Using Negative Prefixes by Students of English Teacher Education Department at UINSA Surabaya.", the writer can draw some conclusions. The conclusion ae based on the result of the test about the student's misformation errors of using negative prefixes as follows:

- The varieties of six semster student's mastery of negative prefixes still fail, because the total number of error was 248 in misformation of negative prefixes. It can be concluded that the teaching learning process of negative prefixes at the sixth semester students of UINSA surabaya should be increased.
- 2. Based on the data about the student's errors of using negative prfixes can be concluded that the most frequent misformation error in prefix *un* 124 error (50,21%). In other words in applying negative prefixes *un* students often make error. In addition, from all errors that students made in using negative prefixes. It's mean that six semester students of English teacher education

department still had problems and weaknesses in applying and understanding negative prefixes.

In conclusion students can be considered here difficulty in choosing the appropriate negative prefix and on their understanding that prefix *un*-can change all words qualities.

A. SUGGESTIONS

Based on the result of the study the following suggestions are addressed to the lecturers, students, and further researcher:

1. Suggestion for the lecturers

The teacher should know the result of this research and he/ she should give a special attention to the students' word formation difficulties especially in English negative prefixes in his/ her teaching activity to anticipate the errors in the future. The students need to study word formation well because it is an important thing to master English language. and

2. Suggestion for the students

The students should learn from the errors that they have made and have more practices in using negative prefixes, so that they could avoid repeating the same errors in the future. They should pay attention to English word formation rule, and should aim at becoming serious foreign language learners. It means that they should follow the teachers' instructions carefully and apply the given patterns accurately.

3. Suggestion for further researcher

The next researcher is suggested do research concerning negative prefixes with different aspect of research such as: the student's ability in changing word into negative qualities by using prefixes. or about word formation process in English language.

