

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this Chapter, the researcher puts forwards conclusions and suggestions related to the students' responses and the lecturer's perception about that.

A. Conclusions

After the researcher had presented the result data of this research and had discussed the result with related literatures in chapter four, then she made some conclusions concerning with this research. The conclusions are as follows:

1. In the implementation of reflective writing, there were some responses from the students in doing it. Those were positive and negative responses. The students liked reflective writing because it could explore their critical thinking, give new knowledge and experience in writing and make them more discipline. They hoped reflective writing can be applied continuously as a feedback function. However in the fact, some of them admitted that they were disappointed in doing it. They were bored and annoyed because of not getting return feedback from the lecturer. They did not get the problem solving.
2. Regarding to the students' responses, there were some similarities between the students' responses and the lecturer's perception about that and were not. The similar things were about the purposes and

The researcher realizes this research is far from the perfection. Because of that, the researcher hopes to the readers; whoever to give some critics and suggestions to maintain this research being better and more perfect.

Inspite of this, the researcher also has some opinions as suggestion in educational area. Based on the conclusion of this research, it was proposed some suggestions below:

- [illegible]

2. Also for the readers, to build a good relationship between teacher/lecturer and students is a must for teacher/lecturer. Applying feedback is one of the efforts to build good relationship. From there, it can be identified some problems faced by students to solve. Then, the expectation of teacher/lecturer and students will be raised.
3. The researcher hopes the lecturer of Introduction To Linguistic Class continue to apply the reflective writing and evaluate her shortage and than solve it in order to get the students' satisfaction.
4. It is hoped to the students of Introduction To Linguistic Class to be more enthusiastic to do reflective writing and dig their critical thinking. It is suggested to avoid monotonous impression or mesaages. Even, it is necessary to find the big problem in order to get the lecturer's interest and attention to solve the problems.