

**DESIGNING HIGHER ORDER THINKING
SKILLS (HOTS) ASSESSMENT FOR
DIVERSE STUDENTS:
TRENDS AND CHALLENGES**

THESIS

**Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English**



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2019

APPROVAL SHEET

This undergraduate thesis by Indah Miftakhul Jannah entitled "Designing Higher Order Thinking Skill (HOTS) Assessment For Diverse Students: Trends and Challenges" has been approved by the thesis advisors for further approval by the Board of Examiners.

Surabaya, June 20th 2019

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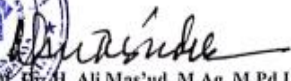
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This thesis by Indah Miftakhul Jannah entitled "*Designing Higher Order Thinking Skill (HOTS) Assessment For Diverse Students: Trends and Challenges*" has been examined on July, 3rd 2019 and approved by the board examiner.



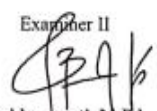
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Penulis

(Indah Miftakhul Jannah)

1) Multiple Choice

Bill of Rights of the United States Constitution*AMENDMENT 1.*

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

AMENDMENT 2.

A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.

AMENDMENT 3.

No Soldier shall in time of peace be quartered in any house, without the consent of the Owner, nor in time of war, but in a manner to be prescribed by law.

AMENDMENT 4.

The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no warrants shall issue, but upon probable cause, supported by Oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

AMENDMENT 5.

No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a Grand Jury, except in cases arising in the land or naval forces, or in the Militia, when in actual service in time of War or public danger; nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation.

AMENDMENT 6.

In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

This is a model of multiple choice question assess student's abilities to recognize the strategy used in this poster. This question provides a picture that student should catch the meaning and aim of the picture. In this question, the teacher assessed critical thinking skill of student. To answer this question, student would have to identify the picture. The picture contains the sentence *on the spot littering fines from \$60 to \$375. Litter. It's in your hands* adding with the picture of hand. The aim of the picture is encourage people to keep everything clean from the litter which is show in option A. This question encouraged students to identify rhetorical and persuasive strategies. The persuasive communication of gathers from news media, advertisement, political campaign and historical accounts. Based on Brookhart's theory, asking student to identify persuasive communication, asks students what statements or strategies the author uses, what effects the author expects are criteria to assess Logic and Reasoning skill.

2. Challenges in Designing HOTS Assessment for Diverse Students

In case of challenges, the researcher found several challenges faced by teacher in designing higher order thinking assessment for diverse students. The challenges revealed when the researcher gathered the data through interview. The several challenges showed in chart below.

regular class should take the same program. If the student who placed in regular class usual to thinking, they will enjoy to work with questions. Although, their score do not equal with excellent class, but they are learn to use their thinking. The school and teacher should motivate the students. It is needed, because in the end of year, they will get a same questions for final exam.

As stated before, only two challenges that appropriate with Master's theory. The result of this research does not reveal that repurposing assessment, implementing a learning assessment system, and concluding comments as the challenges for English teacher in designing Higher Order Thinking Skills assessment for diverse students. It happens because today teacher is modern teacher. They already know the true of assessment not to judge their students are smart or poor, but the assessment is the process the student can achieve the goal of learning or not. If the student cannot achieve the goal of learning, the teacher will evaluate themselves. In implementing a learning assessment system, it is to general if conclude that the English teacher cannot apply a learning assessment system in Indonesia based on the result of challenge in this research, because teacher already know the system of assessment of Curriculum 2013 such as the principle, approach, administration and the scope. The teachers know well the assessment of Curriculum 2013 bold in attitude, skill and knowledge. But of teacher has difficulties in small part of knowledge which is designing HOTS assessment of diverse students. For concluding comment, teachers have not challenge, because teacher can build a good atmosphere in classroom that make a good communication between teacher and student. Teachers always try to make a situation to make them enjoy if they are less motivation in class. Through this situation, a feedback always comes in process of learning.

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