



Best moreover divides descriptive research into four parts; document or content analysis study, case study, ethnographic study, and explanatory observation study. Document or content analysis study is the study which is concerned with the explanation of the status of some phenomenon at particular time. Case study is the way of organizing social data for the purpose of viewing social reality. Ethnographic study is the process of collecting data on many variables of an extended period of time in naturalistic setting. Explanatory observation study is the study which seeks to find answers to question through the analysis of variable relationship.<sup>2</sup>

### B. Subject of the Study

<sup>1</sup> J. W. Best. (1981). *Research in Education*. New Jersey: Prentice Hall. p. 25

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Group Discussion (FGD).<sup>5</sup> In this research, the researcher used observation, interview and survey.

## 1. Observation

Observation refers to data collection method which is using the cognition about the researching object. In this matter, the researcher observed the class directly using observation table and camera to record and collect the necessary data. Then the collected data used to find some interesting facts which can be used by the researcher to answer the research questions.

## 2. Interview

Interview is used as data collection technique when the researcher wants to do pilot study to discover the problem that should be researched, and also when the researcher wants to know some things from respondents deeper.<sup>6</sup> In this case, due to the small amount of respondents, the researcher used interview guidelines. Then, he used the unstructured interview too, which the characteristic of interview is free where the interviewer did not use the interview orientation that is arranged systematically and completely in collecting data.

<sup>5</sup>Juliansyah Noor, (2012). *Metodologi Penelitian*. Jakarta: Kencana Media Group. p. 140.

<sup>6</sup>Sugiyono, (2008). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta. p. 137

people think and act.<sup>7</sup> In this research, the researcher distributed a questionnaire to the students. A questionnaire is a method of gathering the feelings, beliefs, experiences, perceptions, or attitudes of a sample of individuals. As a data collecting instrument, it can be structured or unstructured. The questionnaire is most commonly a concise, preplanned set of questions designed to gather information to meet a particular need for research in a specific or pertinent topic. The research information is attained normally from a related interest area. The dictionary provides a clearer definition: A questionnaire is a written or printed form for gathering information on some subject or subjects from a group of questions to be submitted to one or more persons.

The instrument to collect the data from the problem of the study can be defined as follow:

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## 1. Observation Table

Observation table is used to check the data. Moreover, it eases to write all the information related to the study. Observation table consists of five columns. First column is the number of meeting. Second are the types of feedback. Third is mention about the numerical classifier or the total frequency of teacher used certain kind of feedback. Forth is a type of oral corrective feedback and the last column is frequency of usage of oral corrective feedback.

## 2. Interview Guideline

Interview guideline was expected to ease the interview process with the teacher. The questions consisted of teacher's strategy to give student's feedback and teacher's reasons in choosing certain kind of feedback.

### 3. Questionnaires

The questionnaire was not only about students' responses but also including several elements of students' attitude. It is closed questionnaire. The researcher gave the students as a respondent the written question to know about the students' background, students' attitude toward the teachers' feedback, and the students' expectation on the teachers' feedback. The researcher expected the questioner to be able to answer the third research question which is about the students' responses toward teachers' feedback in writing.



