ABSTRACT

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Key Words:Self-Assessment, Achievement in learning English, Correlation.

Self-assessment is the ability to self-assess effectively, to identify strengths and weaknesses and to implement identified improvements. In many research told, self assessment as good variable to improve English skill. This research wants to investigate the correlation of self-assessment and achievement in learning English. This uses secondary data of achievement in learning English such students score in final exam in first semester. The sample consisted of 84 students in seventh grade of SMP Pawiyatan Surabaya. This research is quantitative research and analyzes the data using SPSS. Students' achievement score in learning English indicate the level of English learning achievement among the students of seventh grade of SMP Pawiyatan Surabaya is in good qualification. Since most of them or about 66,7% of the students got very good qualification in 81-100 range score. Then, students lead to fill the Self-Assessment questionnaire. The result indicates the level of student' self-assessment at seventh grade of SMP Pawiyatan Surabaya is high self-aseessment level. Most of them or about 69,1 % of students got high self-assessment in 61-80 range score of Likert Scale. From the calculation of those data, it can be seen that there is a positive correlation between students' self-assessment and the English learning achievement at the students of SMP Pawiyatan. It means that the better the students have high self-assessment, the better they are in English learning achievement and the correlation was very significant with the score 0.857.

THE CORRELATION OF SELF-ASSESSMENT AND ACHIEVEMENT IN LEARNING ENGLISH AT SMP PAWIYATAN SURABAYA

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ABSTRAK

Self-Assessment adalah kemampuan untuk menilai kemampun diri sendiri dengan efektif untuk mengidentifikasi kelebihan dan kekurangan yang bertujuan untuk meningkatkan kemampuan belajar. Pada penelitian sebelumnya, self-assessment adalah variable yang baik untuk meningkatkan kemampuan bahasa Inggris. Penelitian ini untuk meneliti seberapa tinggi korelasi antara self-assessment dan hasil belajar bahasa Inggris. Data yang digunakan adalah hasil belajar siswa pada nilai akhir semester 1. Sampel yang digunakan terdiri dari 84 siswa pada kelas 7 SMP Pawiyatan Surabaya. Penelitian ini adalah penelitian kuantitatif dan analisis datanya menggunakan SPSS. Nilai hasil belajar siswa pada pembelajaran bahasa Inggris di sekolah ini menunjukkan kualifikasi yang bagus. Skor yang mereka dapatkan terletak pada angka 81-100 yang dikategorikan 66,7% dari

This research is quantitative research and analyzes the data using SPSS. Students' achievement score in learning English indicate the level of English learning achievement among the students of seventh grade of SMP Pawiyatan Surabaya is in good qualification. Since most of them or about 66,7% of the students got very good qualification in 81-100 range score. Then, students lead to fill the Self-Assessment questionnaire. The result indicates the level of student' self-assessment at seventh grade of SMP Pawiyatan Surabaya is high self-aseessment level. Most of them or about 69,1 % of students got high self-assessment in 61-80 range score of Likert Scale. From the calculation of those data, it can be seen that there is a positive correlation between students' self-assessment and the English learning achievement at the students of SMP Pawiyatan. It means that the better the students have high self-assessment, the better they are in English learning achievement and the correlation was very significant with the score 0.857.