

24.	Mohammad Wahyu Akbar	55	79
25.	Muhammad Rizky F.	70	90
26.	Mutimah	66	82
27.	Nourredine Naibet	64	85
28.	Nurul Mareta R.	82	98
29.	Pebri Slamet Santoso	70	90
30.	Raafi Rachmadan	79	92
31.	Rachmad Darmawan	80	94
32.	Radiyan Kusuma W.	71	90
33.	Rangga Fitra Ramadhan	72	92
34.	Rido Ariyantama	73	95
35.	Rizky Dwi Prasetyo	68	88
36.	Rossita Arbianti	66	85
37.	Sari Febiola M.	68	86
38.	Sarif Hidayatullah	65	84
39.	Siti Chotijeh	65	82
40.	Vieranti Widyastuti	64	82
41.	Viona Devi Salsabila	71	91
42.	Yudhistira Aji P.	63	84
43.	Yusa Alvin N.	65	86
44.	Yustina Romadhoni	77	98
45.	Adinda Prameswari	76	95
46.	Alifia Putri R.	77	98
47.	Ariq Riyan P.H	73	95
48.	Bayu Tirta Yamanto P.	82	98
49.	Bintang Sahtria	80	95
50.	Dewa Ramadhany Ilham	78	95
51.	Dewi Anjani	79	96
52.	Dian Tirta Nada	78	96
53.	Dinik Andriati Prameswari	64	82
54.	Dwi Sapitri	62	81
55.	Hilmi Firdaus	61	81
56.	Ilyas Ardiansyah	59	79
57.	Krisdian Haryo Widodo	60	80
58.	Mashita Putri R.	60	81
59.	Maulidatul Isnaini	61	80
60.	Mohammad Ricky Maulana H.	63	81
61.	Mohammad Febryanto	65	82
62.	Mohammad Firmadhan Z.	73	95
63.	Mohammad Lutfi Figo	79	98
64.	Mohammad Rizky Akbar	77	98
65.	Mohammad Rohim	79	98
66.	Nadya Maulina R.P	77	98

67.	Nafi'a Indah Priynggi	74	85
68.	Natasya Meytha Salzabila S.	60	85
69.	Noer Affandi Trisirwanto	60	87
70.	Nur Maria Eviyanti	77	98
71.	Nuriyani	83	95
72.	Octavia Windarti	69	90
73.	Putri Anisa	63	90
74.	Ramadhani Ardi Nugraha	62	78
75.	Ranum Aprilia Nur A.	57	78
76.	Regita Putri Asmara	59	75
77.	Retno Sri Lestari	55	96
78.	Rifatul Hasanah	73	82
79.	Rizky Nanda Pratama	65	82
80.	Sandy Setyawan	65	79
81.	Shinta Dwi Wulan Cahya	59	95
82.	Sony Dwi Jaka Putra	80	90
83.	Suarjaya Indra Pratama	61	98
84.	Yoga Setiawan	82	98

From those data found, it was calculated by using SPSS 16 to know whether there was correlation between students Self-Assessment and English Learning Achievement. The result of the calculation was as follows:

Table 4.6

The Value of Correlation

Correlations		SA	Achievement
SA	Pearson Correlation	1	.857**
	Sig. (2-tailed)		.000
	Sum of Squares and Cross-products	6.770E3	5042.714

Based on the research finding obtained from the test, then it was discussed the result of the finding. It covers the level of students' self-assessment and English learning achievement, and the correlation between those two variables.

1. The Level of Students' Self-Assessment

Based on the result of research finding on the level of students' self-assessment, it could be seen from the table that the score range 81-100 was 'very high' level in self-assessment in which 5 students or 5,9% of the students belong to this level. There were 58 students whose qualification between the score range 61-80. It means that 69, 1% of the students had 'high' self-assessment level. Besides, there was 21 students had 'average' qualification which was between the score range 41-60, in which there were 25% of the students or 21 students were included into this level. However, there was no student has neither 'low' nor 'very low' level of self-assessment whose score range was between 21-40 and 0-20. In other words, most of the students had high self-assessment i.e 69,1% of the students or 58 students.

The questionnaire used in this study consists of 20 numbers which was divided into 4 clusters. There were 5 numbers about reading self-assessment, 5 numbers about speaking self-assessment, 5 numbers about listening self-assessment, and 5 numbers about writing of self-assessment.

Based on the findings, generally students' source of assessment came from their previous experience in learning English. As explained before, 66,1% of the students had good self-assessment.

2. The Level of Students' English Learning Achievement

As stated in research method, this data was collected from secondary data of achievement, in which from final test score/rapport of first semester. Teacher collected the data from some test, such; daily score which was taken from students performance in class, middle test and final test.

3. The Correlation Students' Self-Assessment and English Learning Achievement

After calculating the normality test, in which it showed that the data distribution is normal, it was calculated the correlation between students' self-assessment and English learning achievement.

From the data calculated, it was found that the value of product moment correlation between students' self-assessment and English learning achievement was 0,857. It means that the change of self-assessment level was positively followed by the English learning achievement. Furthermore, after testing the significance, the correlation between those two variables was significance since the value of sig. is 0.000 or less than α that was put, which was 0.05 (5%). It was also shown by two stars (**) at the value of correlation. The table below can interpret the correlation both of them.

