CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding and discussion resulted from the research conducted to the seventh grade students of SMP Pawiyatan Surabaya, it can be concluded that:

- 1. The level of student' self-assessment at seventh grade of SMP Pawiyatan Surabaya was high self-assessment level. Because most of them or about 69,1 % of students got high self-assessment.
- 2. The level of English learning achievement among the students of seventh grade of SMP Pawiyatan Surabaya was in good qualification. Since most of them or about 66,7% of the students got very good qualification.
- 3. From the calculation of those data, it could be seen that there was a positive correlation between students' self-assessment and the English learning achievement at the students of SMP Pawiyatan. It means that the better the students had high self-assessment, the better they were in English learning achievement and the correlation was very significant in score range 0,857.

B. Suggestion

Based on the conclusion above, there are some suggestions as follows:

1. For the students

For the students, the result of correlation between self-assessment and English learning achievement showed high range correlation. After knowing students' strength and weakness using self-assessment, students' are able to make plan in their study to enhance their achievement especially in learning English.

2. For the teachers and the curriculum designer

Since studying the relevant literature shows us that self-assessment is one significant predictor of learners' achievement, it is necessary for teacher to help learners assessing their knowledge and skill using self-assessment and encourage them to expend greater efforts and time when facing failures rather than to attribute all their failures to their lack of abilities.

For curriculum designer, the result of this study can give an input to design a student-centered language curriculum. It may help language learners assessing their skill range to solve their weakness and improve their strength.

3. For the next researcher

For the next researchers who are interested in the same topic, it is suggested to conduct a research about

- Examining the assessment of learner achievement with other variables such
 as cognitive styles or learning strategies to better understand why and how
 these variables have an impact on language learning.
- Exploring sources of negative self-assessment about EFL/ESL learning.
 The results of such studies can help teachers and strategy trainers to assist students in overcoming these learning more feasibly.

