## **ABSTRACT**

Endang Sulistiawati. 2015. The Students` Ability to Write Logical Argument on Writing Argumentative Writing At English Teacher Education Department Of Faculty Of Education And Teacher Training Of State Islamic University Sunan Ampel Surabaya in academic year 2014-2015. A thesis English Education Department, Faculty of Education and Teacher Training, State Islamic University (UIN) Sunan Ampel. Advisor I: Dra. Hj. Arbaiyah YS., MA. Advisor II: Ana Nurul Laila M.TESOL

Key Word: Ability, Logical Argument, Argumentative Essay

Having the ability in writing logical argument is a key skill for writing success because logical argument is a key requirement of the argumentative essay. Argumentative essay helps the students to develop critical thinking and writing skills to convince an audience of the rightness of the claims by using logical reasoning and relevant evidence. Since argumentative essay is important for students' readiness for collage and career, it is important to increase the ability to write logical argument of the university students to have critical English graduates. Related to this, the researcher conducts a research on the students' ability to write logical argument. The objective of this study is to know the students' ability to write logical argument in argumentative essay whether the level of ability is high or low.

Quantitative descriptive research is used to find the objective in this study. The sample is 31 students of A and B class of argumentative writing course. In the process of collecting data, the researcher used document analysis by collecting the students' essays. Then, the researcher analyzed the students' essays by using the indicator of logical argument from the Amy Glen's critical essay rubric and t-test. Also, the researcher uses percentage for the low ability if the score of percentage is 1-50% and for high ability is 51-100% .

Based on the result of the indicator of logical argument, all of three analyzes showed that more than 51% students of argumentative writing class have high ability to write logical argument. Moreover, the result of t-test analysis showed that score of t-table is 1.697 and t-value is 24.389. It means that t-value is higher than t-table. So, Ho was rejected and Ha was accepted. Thus, the students' ability to write logical argument in argumentative essay is high is accepted and the students' ability to write logical argument in argumentative essay is low is rejected.

Furthermore, it can be concluded that more 51% students on argumentative writing class of English Teacher Education Department of Faculty Of Education And Teacher Training Of State Islamic University Sunan Ampel Surabaya have high ability to write logical argument because they are able write logical argument in stating debatable thesis, explaining the topic, giving strong argument, providing empirical evidence, writing well-structured sentences, writing well-transition that flow with essay and concluding the whole of the essay.