

From the table above, it can be seen t-value, signification, mean difference, the percentage of lower and upper.

By referring to the calculations of t-test above, if the score of t-value $> t_{\text{table}}$, it means that H_0 is rejected and H_a is accepted. Conversely, if the score of t-value $< t_{\text{table}}$, it means that H_0 is accepted and H_a is rejected. If it is looked by the significant score, if the significant score is more than 0.05, it means that H_0 is accepted and H_a is rejected. While, if sig. score is less than 0.05, it means that H_0 is rejected and H_a is accepted.

From the result of two kinds of analyses analysis above, it can be concluded whether the students` ability to write logical argument in argumentative writing class of English Teacher Education Department of Faculty of Education and Teacher Training of State Islamic University Sunan Ampel Surabaya in academic year 2014-2015 is high or low.