CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion drawn from research finding and discussion in the previous chapter. This chapter is divided into two parts. The first is conclusion and the second is suggestion.

A. CONCLUSION

As acknowledged in this introductory chapter, this study is mainly intended to know the students' ability to write logical argument in argumentative essay. Means that the researcher wants to know the level of students' ability whether the ability is low or high.

For the result of each analysis of the indicator of logical argument in argumentative essay analysis, the percentage showed that more than 51% students of Faculty of Education and Teacher Training of State Islamic University Sunan Ampel Surabaya in academic year 2014-2015 have high ability to write logical argument in argumentative essay.

In addition, for the result of t-test analysis, the score of t-value is 24.389 and t-table is 1.697. It showed that t-value is higher than t-table. Moreover, the score of significance of this study is 0.00, means that 0.00 < 0.05. From these two results, showed that Ha is accepted and Ho is rejected.

Therefore, it can be concluded that Ho is rejected and Ha accepted means that the students' ability of argumentative writing class of English Teacher

Education Department Of Faculty Of Education And Teacher Training Of State Islamic University Sunan Ampel Surabaya in academic year 2014-2015 is high because the student are able to write debatable thesis, explain the topic, give strong argument, provide evidence, write well structured, write well-transition that flow with essay and conclude the whole of the essay.

B. SUGGESTION

Based on the conclusion above, there are some suggestions that can be provided:

1. Researcher

It would be useful for the researcher to develop her understanding along her study, and the researcher must study more about logical argument in argumentative essay in order to be able to get more knowledge, experience and sharpen her understanding in it.

2. Department

This research can be made as the documentation at English Teacher Education Department of Faculty Of Education And Teacher Training Of State Islamic University Sunan Ampel Surabaya as an example or the foundation for the next research.

3. Lecturer

The researcher suggests to English lecturer to keeps some strategies and to keeps the exercises for developing students' ability to write argument logically in argumentative essay. It will be better if the lecturer improve their way in teaching argumentative writing course by using new method to increase the students' ability in writing logical argument.

4. Next Researcher

To make this research more complete, the researcher suggests to the next researchers if they want to conduct such this research, they can use this research as the reference for their research.