#### **CHAPTER IV**

#### FINDINGS AND DISCUSSION

This chapter describes and analyzes the data which are obtained during the research. The research includes the result of observations and the discussions includes the answers of the research problems, they are; (1) How is the students ability in writing noun phrase in writing descriptive text at seventh grade in SMP Bumi Sholawat Sidoarjo? (2) What are the problems faced by the students in writing noun phrase in writing descriptive text at seventh grade in SMP Bumi Sholawat Sidoarjo?

## 1. Finding Results

# A. The students ability in writing noun phrase in writing descriptive text at seventh grade in SMP Bumi Sholawat Sidoarjo

Writing is a skill considered as a difficult activity, and some students are difficult to produce writing. For instance, how to use a good word order of noun phrase in a paragraph. The participants of this research were seventh grade students of high class at SMP Bumi Sholawat. The researcher did two test to know about students' ability in using noun phrase in writing descriptive text. The researcher used 2 pictures taken from student's book by the title *When English Rings a Bell for SMP/MTS VII (see appendixx 1)*. The students must write a paragraph which consists of 8 sentences using noun phrase based on picture

given in each test. The students mostly understood about the use of noun phrase which can be inferred from the result of the tests.

#### a. The Result of The Test

Here are the results of the tests which are done by the students of seventh grade of high class at SMP Bumi Sholawat Sidoarjo.

#### 1) Student 1

## **Activity 1**

In activity 1, this student uses 16 noun phrases in writing descriptive text test. There are 14 correct noun phrases, In this activity the student uses processing formed by adding some words in front of or behind of head word or keywords (*see chapter III*), for examples: A grandma, **some** cows, **this** farm. "this farm" is a correct answer because the student uses the correct order of noun phrase, "this" is a article and "farm" is a noun.

The student makes 3 incorrect noun phrases, for examples "some corn plant". This should be "some corn plants" because the student uses "some" which indicates plural so the word "plant" must be added by "s".

### **Activity 2**

In activity 2, this student uses 6 noun phrases. There are 14 correct noun phrases, in this activity the student uses processing formed by adding some words in front of or behind of head word or keywords, <sup>1</sup> for examples: **a** 

<sup>1</sup> Johan, A Ghani. Reading and Translation Pelajaran Membaca dan Menerjemahkan Bahasa Inggris, (Yogyakarta: Pustaka Pelajar), p.34-42

cart, **her** father, **this** garden. "This garden", "this" is a article and "garden" is a noun. One of them is incorrect for example: "some chicken". It should be "some chickens" because the student uses "some" which indicated plural so the word "chicken" must be added by "s".

#### 2) Student 2

## **Activity 1**

In activity 1, this student uses 17 noun phrases in writing descriptive text test. There are 12 correct noun phrases. In this activity the student uses noun phrase extended by adding numeral pronoun for examples: 3 grasshoppers, 10 birds and use processing formed by adding some words in front of or behind of head word or keywords for examples: the river, a bee. "A bee" is a correct answer because the student uses the correct order of noun phrase, "a" is a article and "bee" is a noun. Then this student makes 5 incorrect noun phrases, for examples "4 fishes". This should be "4 fish" because the student uses "fish" is uncountable noun and its plural is the same as the singular.

### **Activity 2**

In activity 2, this student uses 16 noun phrases in writing descriptive text test. There are 12 correct noun phrases. In this activity student uses noun phrase extended by adding numeral pronoun for examples: 4 chikens, 3 people, 1 person and use processing formed by adding some words in front of or behind of head word or keywords: a field, the backyard, the second

picture. "The second picture" is a correct answer because this student uses the correct order of noun phrase, "the" is a article "second" is ordinal number and "picture" is a noun. Then the student makes 4 incorrect noun phrases, for examples "1 hens", this should be "1 hen" because the student uses "1" which indicates singular form, so it is not added by s/es.

#### 3) Student 3

## **Activity 1**

In activity 1, this student uses 14 noun phrases in writing descriptive text test. There are 12 correct noun phrases. In this activity student uses processing formed by adding some words in front of or behind of head word or keywords, for examples: **the** sun, **a** garden, **his** grandmother, and use noun phrase add by adjective, for examples: **big** brother, **the beautiful** world. "The beautiful world" is a correct answer because the student uses the correct order of noun phrase, "the" is a article "beautiful" is an adjective and "world" is a noun. Then this student makes 2 incorrect noun phrases, for examples "many activity". This should be "many activities" because the student uses "many" which indicates plural and "activity" is a noun. So the word "activity" must be added by "es".

## **Activity 2**

In activity 2, this student uses 29 noun phrases in writing descriptive text test. There are 28 correct noun phrases, In this activity the student uses processing formed by adding some words in front of or behind of head word

or keywords, for examples: **the** chicken, **the** grass, **many** animals and despitefully this student uses noun phrase extended by adding numeral pronoun for examples: **one** people, **one** day. "One day" is a correct answer because the students uses the correct order of noun phrase, "one" is a number of cardinal and "day" is a noun and often the student uses noun phrase by adding adjective, for examples: **big** sister, **fress** gress, **the little** sister. Then, the student make 1 incorrect noun phrase, for examples "many tree". This should be "many trees" because the student uses "many" which indicated plural and "tree" is a noun. So the word "tree" must be added by "s".

#### 4) Student 4

### **Activity 1**

In activity1, this student does not make any mistake in a paragraph. This student uses 9 noun phrases in writing descriptive text test. All the noun phrase are correct. In this activity student use processing formed by adding some words in front of or behind of head word or keywords for examples: the grass, the village, the cloud, the garden. "The garden" is a correct answer because the students uses the correct order of noun phrase, "the" is a article "garden" is a noun.

## Activity 2

Same with activity 1, in activity 2 this student does not make any mistake in a paragraph. This student uses 7 noun phrases in writing descriptive text test. All the noun phrases are correct, the student uses

processing formed by adding some words in front of or behind of head word or keywords for examples: **the** dog, **the** girl, **the** children, **the** village. "The village" is a correct answer because the student uses the correct order of noun phrase; "the" is a article "village" is a noun.

#### 5) student 5

## **Activity 1**

In activity 1, this student uses 19 noun phrases in writing descriptive text test. There are 16 correct noun phrases. In this activity student uses noun phrase by adding adjective, for example: **beautiful** sound. "Beautiful sound" is a correct answer because the student uses the correct order of noun phrase, "beautiful" is an adjective "sound" is a noun and often student uses processing formed by adding some words in front of or behind of head word or keywords, for examples: **the** lake, **the** boy, **the** basket. Then the student makes 3 incorrect noun phrases, for examples "they family". This should be "their family" because student uses "they" is a subject, while this sentence need possessive pronoun and "family" is a noun.

### **Activity 2**

In activity 2, this student uses 12 noun phrases in writing descriptive text test. There are 10 correct noun phrases. In this activity the student uses processing formed by adding some words in front of or behind of head word or keywords, for examples: **the** goat, **the** chicken, **a** cart, **a** familiy. "A family" is a correct answer because the student uses the correct order of noun phrase,

"a" is a article and "family" is a noun. Then the student makes 2 incorrect noun phrases, for examples "some animal". This should be "some animals" because the student uses "some" which indicated plural so the word "animal" must be added by "s".

#### 6) Student 6

## **Activity 1**

In activity 1, this student uses 13 noun phrases in writing descriptive text test. There are 12 correct noun phrases. In this activity student uses processing formed by adding some words in front of or behind of head word or keywords, for examples: **this** activity, **a** corn, **this** image, **his** cattle. "His cattle" is correct answer because the student uses the correct order of noun phrase, "his" is a article and "cattle" is a noun. Then the student make 1 incorrect noun phrase, for examples "2 cow". This should be "2 cows" because student uses "2" which indicate ordinal number and plural so the word "cow" must be added by "s".

#### **Activity 2**

In activity 2, this student uses 14 noun phrases in writing descriptive text test. There are 10 correct noun phrases, in this activity the student uses noun phrase by adding adjective, for examples: **good** tree, **amazing** fiew. "Amazing view" is a correct answer because the student uses the correct order of noun phrase, "amazing" is an adjective and "view" is a noun because the student uses processing formed by adding some words in front of

or behind of head word or keywords, for examples: **this** activity, **the** cart, a child. Then the student make 4 incorrect noun phrases, for examples "a plants". This should be "a plant" because the student uses "a" which indicates singular so the word "plant" it is not added by s/es.

#### 7) Student 7

## **Activity 1**

In activity 1, this student uses 10 noun phrases in writing descriptive text test. There are 7 correct noun phrases. In this activity the student uses noun phrase extended by adding numeral pronoun for examples: **one** cock, **one** man, **one** bold man. "One bold man" is a correct answer because the student uses the correct order of noun phrase, "one" is cardinal number, "bald" is an adjective and "man" is a noun and the student uses processing formed by adding some words in front of or behind of head word or keywords, for examples: **the** leaf, **a** fish, **many** fish. Then the student makes 3 incorrect noun phrases, for examples "many grasshopper". This should be "many grasshoppers" because the student use "many" which indicated plural and "grasshopper" is noun. So the word "grasshopper" must be added by "s".

## **Activity 2**

In activity 2, this student uses 11 noun phrases in writing descriptive text test. There are 9 correct noun phrases. In this activity the student uses noun phrase by adding adjective, for example: **beautiful** place. "Beautiful

phrase, "beautiful" is an adjective and "place" is a noun and the student also uses noun phrase extended by adding numeral and use processing formed by adding some words in front of or behind of head words, for examples: the girl, a cart. Then the student makes 2 incorrect noun phrases, for examples "there family". This should be "their family" because the student uses "there" is a subject while this sentence needs possessive pronoun and "family" is a noun.

#### 8) Student 8

### **Activity 1**

In activity 1, this student uses 14 noun phrases in writing descriptive text test. There are 12 correct noun phrases. In this activity the student use noun phrase add by verb + ing, for example: **flying** bird and the student often use processing formed by adding some words in front of or behind of head word, for examples: **the** corn, **the** garden, **a** man. "A man" is a correct answer because the students use the correct order of noun phrase, "a" is a article and "man" is a noun. Then the student makes 2 incorrect noun phrases, for examples "a women". This should be "a woman" because "a" indicate singular, so it should use "woman".

## **Activity 2**

In activity 2, this student uses 9 noun phrases in writing descriptive text test. There are 7 correct noun phrases. In this activity the student uses

noun phrase extended by adding numeral pronoun, for example: **eight** palm trees. "Eight palm trees" is a correct answer because the students uses the correct order of noun phrase, "eight" is a number of ordinal "palm and "trees" is a noun, and the student often uses processing formed by adding some words in front of head word, for examples: **the** field, **the** goat, **a** hen. Then the student makes 2 incorrect noun phrases, for examples, "five little chicken". This should be "five little chickens" because the student uses "five" which indicate plural and "little" is an adjective and "chicken" is a noun. So the word "chicken" must be added by "s".

## 9) Student 9

## **Activity 1**

In activity 1, this student uses 8 noun phrases in writing descriptive text test. There are 6 correct noun phrases. In this activity the student uses processing formed by adding some words in front of head word, for examples: the garden, the sky, a song, the grass. "The grass" is a correct answer because the student uses the correct order of noun phrase; "the" is a article "grass" is a noun. Then the student makes 2 incorrect noun phrases, for examples "many bird". This should be "many birds" because the student uses "many" which indicate plural and "bird" is noun. So the word "bird" must be added by "s".

In activity 2, this student uses 10 noun phrases in writing descriptive text test. There are 8 correct noun phrases. In this activity the student uses processing formed by adding some words in front of head word, for examples: the backyard, the goat, the sky, the cart. "The cart" is a correct answer because the student uses the correct order of noun phrase, "the" is a article and "cart" is a noun. Then the student makes 2 incorrect noun phrases, for examples "many cloud". This should be "many clouds" because the student uses "many" which indicate plural and "cloud" is a noun. So the word "cloud" must be added by "s".

#### 10) Student 10

# **Activity 1**

In activity 1, this student uses 27 noun phrases in writing descriptive text test. There are 23 correct noun phrases. In this activity the student uses processing formed by adding some words in front of head word, for examples: **the** bird, **the** garden, **a** song, **a** boy, **the** mango's tree. "The mango's tree" is correct answer because this student uses the correct order of noun phrase, "the" is a article and "mango's tree" is a noun. In addition the student uses noun phrase extended by adding numeral pronoun, for examples: **2** cows, **10** birds, **4** grasshoppers, **1** cock. Then the student makes 4 incorrect noun

phrases, for examples "the fishes", this should be "the fish" because the student uses "the" which is wrong plural form.

# **Activity 2**

In activity 2, this student does not make any mistake in a paragraph. The student uses 23 noun phrases in writing descriptive text test. All the noun phrase are correct, In this activity the student uses processing formed by adding some words in front of head word, for examples: A family, the field, the mother. "A family" is correct answer because this student uses the correct order of noun phrase, "A" is a article and "family" is a noun. In addition the student uses noun phrase extended by adding numeral pronoun, for examples: 1 dog, 5 chickens, 1 goat.

## **11**) Student 11

#### **Activity 1**

In activity 1, this student uses 11 noun phrases in writing a descriptive text. There are 9 correct noun phrases, the student uses processing formed by adding some words in front of head words, for example: **a** cock, **the** man, **his** grandchild, **a** cock. "his grandchild" is correct answer because the student uses the correct order of noun phrase, "his" is a article "and "grandchild" is a noun. Then the student makes 2 incorrect noun phrases, for examples "two hen", this should be "two hens" because the student uses "two" which indicates plural and "hen" is a noun. So the word "hen" must be added by "s".

In activity 2, this student uses 14 noun phrases. There are 13 correct noun phrases. In this activity the student uses processing formed by adding some words in front of head word and uses noun phrase by adding numeral pronoun, for example: **six** chickens, **1** goat, **2** dogs. "2 dogs" is correct because "2" is a numeral and "dog" is a noun. One of them is incorrect for example: "**many** tree". It should be "many trees" because the student uses "many" which indicate plural, so the word "tree" must be added by "s".

#### 12) Student 12

### **Activity 1**

In activity 1, this student does not make any mistake in a paragraph. This student uses 23 noun phrases in writing a descriptive text. All the noun phrase are correct. In this activity the student uses processing formed by adding some words in front of or behind of head word or keyword, for example: **the** trees, **a** plant, **a** cock, **the** leaves. "The leaves" is a correct answer because the student uses the correct order of noun phrase, "the" is a article and "leaves" is a noun.

#### **Activity 2**

In activity 2, this student uses 10 noun phrases in writing descriptive text test. There are 9 correct noun phrases. In this activity the student uses processing formed by adding some words in front of or behind of head word

or keyword, for examples: **many** palm, **the** father, **the** cart, **the** backyard. "The backyard" is a correct answer because the student uses the correct order of noun phrase, "the" is a article and "backyard" is a noun, and in this activity the student uses noun phrase by adding numeral pronoun, for example: **five** chicks. Then the student makes 1 incorrect noun phrase, for examples "many grasses", this should be "many grass" because the student uses "many" which indicate wrong plural form.

#### 13) Student 13

### **Activity 1**

In activity 1, this student uses 20 noun phrases in writing descriptive text test. There are 17correct noun phrases. In activity the student uses noun phrase by adding numeral pronoun, for example: **two** shoes, **four** fish, **one** cock. "One cock" is correct answer because the student uses the correct order of noun phrase, "one" is a singular and "cock" is a noun. In this test the student also uses processing formed by adding some words in front of or behind of head words or keyword, for examples: **the** girl, **the** grandmother, **a** fish. Then student makes 3 incorrect noun phrases, for examples "two chick", this should be "two chicks" because the student uses "two" which is plural and "chick" which indicate singular noun. So the word "chick" must be added by "s".

In activity 2, student uses 12 noun phrases in writing descriptive text test. There are 9 correct noun phrases. In this activity the student uses noun phrase extended by adding numeral pronoun and uses processing formed by adding some words in front of or behind of head word or keyword, for example: a dog, the sister, the cart, the girl. "The girl" is a correct answer because the student uses the correct order of noun phrase, "the" is article and "girl" is noun. Then student makes 3 incorrect noun phrases, for examples "five tree", it should be "five trees" because the students use "five "which indicate plural and "tree" is a noun. So the word "tree" must be added by "s".

#### 14) Student 14

# **Activity 1**

In activity 1, this student uses 13 noun phrases in writing descriptive text test. There are 11 correct noun phrases. In this activity the student uses noun phrase by adding numeral pronoun, for examples: **a** cows, **the** birds, **one** chick, **one** cock. "One cock" is a correct answer because this student uses the correct order of noun phrase, "one" is a singular and "cock" is a noun and uses processing formed by adding some words in front head word, for examples: **the** village, **a** grasshopper, **her** grandmother. Then the student makes 2 incorrect noun phrases, for examples "many animal". This should be

"many animals" because the student uses "many" which indicated plural and "animal" is a singular noun. So the word "animal" must be added by "s".

## **Activity 2**

In activity 2, this student does not make any mistake in a paragraph. The student uses 23 noun phrases in writing descriptive text test. The student uses processing formed by adding some words in front of or behind of head word or keyword and all noun phrases are correct, for examples: **the** field, **my** old sister, **the** chicks, **my** young sister. "My young sister" is a correct answer because the student uses the correct order of noun phrase; "my" is a possessive pronoun "young sister" is a noun.

## 15) Student 15

## **Activity 1**

In activity 1, this student does not make any mistake in a paragraph. He makes 23 noun phrases in writing descriptive text test. In this test the student uses processing formed by adding some words in front of or behind of head word or keyword and all noun phrases are correct, for examples: **the** fish, **the** grasshopper, **the** grass, **many** birds, **the** sky. "The sky" is a correct answer because the student uses the correct order of noun phrase, "the" is a article "sky" is a noun.

In activity 2, the same as activity 1, this student does not make any mistake in a paragraph. This student uses 23 noun phrases in writing descriptive text test. All noun phrases are correct, student uses noun phrase extended by adding numeral pronoun, for example: **six** coconut trees. "Six coconut trees" is a correct answer because the student uses the correct order of noun phrase, "six" is plural and "coconut trees" is plural noun. In this test the student uses processing formed by adding some words in front of or behind of head word or keyword, all noun phrase are, for examples: **a** dog, **the** grandfather, **the** unhusked rice, **the** goat.

## 16) Student 16

#### **Activity 1**

In activity 1, this student does not make any mistake in a paragraph. This student uses 8 noun phrases in writing descriptive text test. In this activity the student uses processing formed by adding some words in front of or behind of head word or keyword. All noun phrases are correct, for examples: **the** Bach, **the** grasshopper, **a** grass, **another** bird. "Another bird" is a correct answer because the student uses the correct order of noun phrase, "another" is an adjective and "bird" is a noun.

## **Activity 2**

Same in activity 1 in activity 2, this student does not make any mistake in a paragraph. This student uses 8 noun phrases in writing descriptive text

test. In this test student uses processing formed by adding some words in front of or behind of head word or keyword. All noun phrases are correct, for examples: **the** goats, **the** chickens, **the** coconut, **the** rice. "The goats" is a correct answer because the students use the correct order of noun phrase, "the" is a article and "goats" is a noun.

## 17) Student 17

## **Activity 1**

In activity 1, this student uses 10 noun phrases in writing descriptive text test. There are 9 correct noun phrases. In this activity the student uses noun phrase extended by adding numeral pronoun, for example: **two** cows. In addition the student uses processing formed by adding some words in front of or behind of head word or keyword. All noun phrases are correct, for examples: **a** many fish, **the** cows, **the** birds, **the** sun. "The sun" is correct answer because the student uses the correct order of noun phrase, "the" is a article and "sun" is a noun. Then the student make 1 incorrect noun phrase, for examples "many corn". It should be "many corns" because the students use "many" which indicate plural and "corn" is a singular noun. So the word "corn" must be added by "s".

## **Activity 2**

In activity 2, this student uses 9 noun phrases in writing descriptive text test. There are 8 correct noun phrases. In this activity the student uses processing formed by adding some words in front of or behind of head word

or keyword. All noun phrases are correct, for examples: **the** family, **a** field, **the** chick, **the** backyard. "a field" is a correct answer because the student uses the correct order of noun phrase "a" is a article and "field" is a noun. In addition the student uses processing formed by adding some words in front of or behind of head word or keyword. Then the student make 1 incorrect noun phrase, for examples "many animal". This should be "many animals" because "many" which indicate plural and "animal" is a singular noun. So the word "animal" must be added by "s".

#### 18) Student 18

### **Activity 1**

In activity 1, this student uses 15 noun phrases in writing descriptive text test. There are 10 correct noun phrases. In this activity student uses noun phrase add by adjective, for example: **bold** boy. "Bold boy" is a correct answer because the student uses the correct order of noun phrase, "bald" is an adjective and "boy" is a noun. In addition the student uses processing formed by adding some words in front of or behind of head word or keyword, for examples: **a** song, **some** fish, **the** tree, **the** cow .Then the student makes 5 incorrect noun phrases, for example: "some family". This should be "some families" because the student uses "some" which indicated plural and "family" is a singular noun. So the word "family" must be added by "es".

In activity 2, the student uses 15 noun phrases in writing descriptive text test and always repeated the same word. There are 13 correct noun phrases. The student uses processing formed by adding some words in front of or behind of head word or keyword, for examples: **some** grass, **my** father, **a** cart, **my** grandpa backyard, **my** sister. "My sister" is a correct answer because the student uses the correct order of noun phrase, "my" is a article and "sister" is a noun. In addition the student uses noun phrase by adding adjective, for example: **big** tree .Then the student makes 2 incorrect noun phrases, for examples "some chick". This should be "some chicks" because the student uses "some" which indicate plural and "chick" is singular noun. So the word "animal" must be added by "s".

# 19) Student 19

#### **Activity 1**

In activity 1, this student does not make any mistake in a paragraph. There are use 14 noun phrases in writing descriptive text test. The student uses processing formed by adding some words in front of or behind of head word or keyword and all noun phrases are correct, for examples: **many** birds, **the** sky, **the** trees, **an** old woman, **her** grandchild, **the** old woman. "*The old woman*" is a correct answer because the student uses the correct order of noun phrase, "the" is a article "old" is an adjective "woman" is a noun.

The same as activity 1 in activity 2, this student does not make any mistake in a paragraph. There are 8 noun phrases in writing descriptive text test. The student uses processing formed by adding some words in front of or behind of head word or keyword and all noun phrases are correct, for examples: **the** view, **the cart**, **a** girl, **the** goat. "The goat" is a correct answer because the student uses the correct order of noun phrase, "the" is a article and "goat" is a noun.

#### 20) Student 20

# **Activity 1**

In activity 1, this student uses 11 noun phrases in writing descriptive text test and always repeats the same word. There are 10 correct noun phrases. In this activity the student uses noun phrase preceded add by adjective, for example: **beautiful** green grass. "Beautiful green grass" is a correct answer because the student uses the correct order of noun phrase, "beautiful green" is an adjective and "grass" is a noun. In addition the student uses processing formed by adding some words in front of or behind of head word or keyword, for examples: **her** grandchild, **a** family, **the** garden. Then the student make 1 incorrect noun phrase, for example "heafy tree". This should be "heavy tree" because the student uses "heafy" which indicated wrong spelling.

In activity 2, this student does not make any mistake in a paragraph. He makes 11 noun phrases in writing descriptive text test. The student uses noun phrase by adding adjective and all noun phrases are correct, for example: beautiful mountain. "Beautiful Mountain" is a correct answer because the student uses the correct order of noun phrase "beautiful" is an adjective "mountain" is a noun. Then the student uses processing formed by adding some words in front of or behind of head word or keyword, for examples: a hen, the color, the view.

## 21) Student 21

### **Activity 1**

In activity 1, this student does not make any mistake in a paragraph. There are 17 noun phrases in writing descriptive text test. The student uses processing formed by adding some words in front of or behind of head word or keyword and all noun phrases are correct, for examples: **the** corn, **the** plant, **the** boy, **a** gloves. "*The corn*" is a correct answer because the student uses the correct order of noun phrase, "the" is a article and "corn" is a noun.

## **Activity 2**

The same as activity 1, in activity 2 this student does not make any mistake in a paragraph. There are 16 noun phrases in writing descriptive text test. The student uses processing formed by adding some words in front of or behind of head word or keyword and all noun phrases are correct noun

phrases, for examples: **a** glasses, **his** children, **the** cow. "The cow" because the student uses the correct order of noun phrase, "the" is a article and "cow" is a noun.

#### 22) Student 22

## **Activity 1**

In activity 1, the student uses 11 noun phrases in writing a descriptive text test. There are 9 correct noun phrases, the student uses noun phrase by adding adjective and all noun phrases are correct, for example: "beautiful grass". Is a correct answer because the student uses the correct order of noun phrase, "beautiful" is an adjective "grass" is a noun. Then student uses processing formed by adding some words in front of or behind of head word or keyword, for examples: the river, many animals, the garden. Then the student makes 2 incorrect noun phrases, for examples "the fishes". This should be "the fish" because the student uses "the fishes" which indicates wrong plural. "the" is a determiner and "fish" is a noun.

## **Activity 2**

In activity 1, this student uses 8 noun phrases in writing descriptive text test. They are 6 correct noun phrases, the student uses processing formed by adding some words in front of or behind of head word or keyword, for examples: **many** of grass, **the** children, **the** goat. "The goat "is a correct answer because the student uses the correct order of noun phrase, "the" is a

article "goat" is a noun. Then, the student makes 2 incorrect noun phrases, for examples "many of palm tree". This should be "many of palm tree" because the student uses "many" which indicates plural and "palm tree" is determiner. So the word "palm tree" must be added by "s".

After giving the writing descriptive text test to the sample class of the research, total correct answers of each student is analyzed to gets individual score in the test.

Table 4.1
Students score in noun phrase in writing descriptive text test

NO	Name	Activity 1	Activity 2	Score	<b>Rating Quality</b>
1	Student 1	80	87	84	Good
2	Student 2	71	75	73	Fair
3	Student 3	86	97	92	Good
4	Student 4	100	100	100	Good
5	Student 5	89	84	87	Good
6	Student 6	92	72	82	Good

7	Student 7	70	82	76	Good
8	Student 8	86	78	82	Good
9	Student 9	75	80 77		Good
10	Student 10	86	100 93		Good
11	Student 11	82	92	87	Good
12	Student 12	100	90	95	Good
13	Student 13	85	75	80	Good
14	Student 14	85	100	93	Good
15	Student 15	100	100	100	Good
16	Student 16	100	100	100	Good
17	Student 17	90	89	90	Good
18	Student 18	67	87	77	Good
19	Student 19	100	100	100	Good
20	Student 20	91	100	96	Good
21	Student 21	100	100	100	Good
22	Student 22	82	75	78	Good

The tables 4.1 show the score of the students after calculation their correct answers from the test given. From the table, it can be seen that the highest score of the test is 100 and the lowest score is 73. Then the percentage of the students' score is presented in the following table.

Table 4.2
Percentage of the students' score

No	Interval	Rating	Grade	Number of	Percentages
	4	Quality	Λ	Students	
1	100% - 76%	Good	A	21	95,5%
2	75% - 56%	Fair Fair	В	1	4,5%
3	55% - 40%	Poor	С	0	0%
4	Less than 40%	Very poor	D	0	0%

From the table 4.2, it can be seen that there is no student getting fair and very poor grade. There are 21 students (95,5%) who get A and the rating quality is good. The last, there is 1 student (4,5%) who get C and the rating quality is poor.

# B. Problems by the students using noun phrase in writing descriptive text at seventh grade in SMP Bumi Sholawat Sidoarjo

The interview was done on Wednesday, May 27<sup>th</sup> 2015 at SMP Bumi Sholawat Sidoarjo. The researcher interviewed 22 students in seventh grade (high low class) to know of problems faced by the students using noun phrase in writing descriptive text faced by seventh grade students. The researcher uses face to face to the students and gives three prompt questions.

The general question is "what do you think of learning noun phrase?" After that, there are three prompt questions. The first question is "what did you know about noun phrase?" The second question is "what is your difficulty in learning noun phrase? Why?" The last question is "give some examples of using noun phrase". From the three questions, there are 21 students know about noun phrase and one student still confused about noun phrase. (see appendix 4).

#### 2. Discussions

# A. The students ability in writing noun phrase in writing descriptive text at seventh grade in SMP Bumi Sholawat Sidoarjo

The table of the result above shows about the ability of the students in using noun phrase in writing descriptive text. There are 95,5% students get a good score and have a good ability in using noun phrase, even though they have some problems in using noun phrase in writing descriptive text correctly in the test of the research. They still confused to complete the sentence with

correct answer. They also still make mistake in using "s/es" and distinguishing plural, for example ("many bird", it should be "many birds" because "many" indicate plural and "bird" is a singular noun so that the word "bird" must be added by "s"), and differentiating the singular, for example ("1 hens", it should be "1 hen" because it is singular form) and differentiating the possessive pronoun, for example ("there family", it should be "their family" because "there" is a subject and this sentence needs possessive pronoun and "family" is a noun).

There are four noun phrase formation which are commonly used by students in the result, they are: noun phrase is formed by adding some words in front of or behind of head word or keyword, for examples: many animals, the field, this farm, a child, her brother. The noun phrase can be formed by adding adjective, for examples: the beautiful world, big brother, fresh grass, the little sister, beautiful place. Noun phrase is extended by adding numeral pronoun, for examples: the second picture, 2 dogs, six chickens, 1 goat. The last, uses noun phrase can be formed by adding verb + ing, for example: flying bird.

From the result of the test, it can be seen that most students have a good ability in using noun phrase although they have some problems in using noun phrase in writing descriptive text correctly in the test of the research. They still confused to make sentence formation with correct answer. Generally a phrase is defined as a sequence of words that can function as a

constituent in the structure of sentence.<sup>2</sup> So when people write, they have to pay attention to grammar because grammar is the most important point in writing and usually we meet the noun phrase when write in a sentence.

In addition, this finding supports Frank's theory that noun is one of the

most important parts of speech.<sup>3</sup> It is arrangement with the verb helps to form

the sentence core which is essential to every complete sentence. In addition,

it also functions as the "head" of the sentence in many modification

structures. The position of noun phrase is typically as subject, object, and

complement of the sentence and as part of prepositional phrases.

B. Problems by the students in writing noun phrase in writing descriptive text

at seventh grade in SMP Bumi Sholawat Sidoarjo

Based on the interview with the students at SMP Bumi Sholawat

Sidoarjo, the researcher can conclude that the seventh grade (high level class)

students of SMP Bumi Sholawat Sidoarjo even though they can use and

apply correctly in make a sentence or in writing descriptive text, sometimes

they have some problems when they make a sentence using noun phrase.

They get difficulties in arranging words into a good word order.

Some of them also get confused in using plural form, such as add "s/es"

in plural noun. They still confused to complete the sentence with correct

<sup>2</sup> Burton-Roberts, Noel: Analyzing Sentences An Introduction to English Syntax.

(London, England: Longman, inc. 1986),p.19

<sup>3</sup> Frank. Marcella: Modern English. (USA: Prentice Hall)

answer. They also still make mistake in using "s/es", distinguishing plural for example ("many bird", it should be "many birds" because "many" indicated plural and "bird" is singular noun so that the word "bird" must be added by "s"), differentiating singular, for example ("1 hens", it should be "1 hen" because singular form) and identifying possessive pronoun, for example ("there family", it should be "their family" because "there" is subject and this sentence needs possessive pronoun and "family" is noun).

From the result above, we can conclude that actually the students can make a good sentence. Because their habits of making a sentence in Indonesian first and then translating it into English, they focus on Indonesian structure. For instance, five cow which should be five cows. As stated by Heide "the errors are caused by negative transfer or interference of the learner's mother tongue in the language".<sup>4</sup>

In addition, this finding supports Harmer's theory that writing is a basic skill, students should know how to write letters, how to put reports together. Moreover, they should know how to write using electronic media. So Harmer emphasizes that writing as an important as speaking, listening, and reading. This means by knowing the structure of noun phrase, the students can make a good sentence or paragraph.

ide Duley et al. Language Two (New Yor

<sup>&</sup>lt;sup>4</sup> Heide Dulay et al, *Language Two*. (New York:Oxford Univbersity Press, 1982),p.146-190

<sup>&</sup>lt;sup>5</sup> Harmer, J. How to Teach English. (England: Addison Wesley longman Limited.1998),p.112

Moreover, the finding of this research supports Troyka's that writing is a way of communicating a message to a reader for purpose. Communication means sending so that a message must have destination, whereas the message of writing is its content. This means if the students do not understand the word order of noun phrase in writing descriptive text, it will make the readers get confused and will ruin the message of the writing.

The last, this finding supports previous study by Cucum, "Analysis On Translation Of Indonesian Nouns and Noun Phrase Into English", a journal for graduate program in University Of Indonesia. In this journal the researcher focused on analyzing text from novels. Cucum identified the problems of translation when students translating plural nouns from Indonesia into English, and also explained the cause of the errors. This means the students tend to get confused when they have to arrange noun phrase consit of plural noun. They are accustomed to translate from Indonesian to English word by word. Besides, in Indonesian there is the different form of singular and plural. For instance, "satu buku" and "tujuh buku" have a same noun form. But then, in English "one book" and "seven books" have different noun form to indicate whether it is plural or singular.