## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

This chapter presents the conclusions and suggestion dealing with the research finding of the research. The conclusion is divided from the findings that have been discussed in the chapter before. Based on these conclusion there are some suggestions that are expected to contribute in improving the quality of the teaching and learning English writing process.

## A. Conclusion

Based on the data analysis on the previous chapter, the researcher concludes the result of those analyses. The research is conducted to the seventh grade students of SMP Bumi Sholawat Sidoarjo.

- 1. To describe students' in writing noun phrase in writing descriptive text to seventh grade students of SMP Bumi Sholawat Sidoarjo.
  - a. The students' comprehension of noun phrase that have good qualification is 95,5 %.
  - b. The students' comprehension of noun phrase that have qualification is
    4,5 %.

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From the result of the analysis above, the researcher concludes that the students' ability in writing noun phrase in writing descriptive text at seventh grade of SMP Bumi Sholawat Sidoarjo in the academic year of 2014/2015 has good level generally.

2. Even though they can use and apply correctly in makes a sentence or in writing descriptive text, sometimes they have some problems when they have to make a sentence using noun phrase. They get difficulties in arranging words into a good word order. Some of them also get confused in using plural form such as adding "s/es" in plural noun. They are still confused to complete the sentence with correct answer.

They also still make mistake in using "s/es" and distinguishing plural for example ("many bird", it should be "many birds" because "many" indicates plural and "bird" is a singular noun so that the word "bird" must be added by "s". The students also find it difficult to identify singular form, for example ("1 hens", it should be "1 hen" because the word 1 indicates singular form) and to differentiate possessive pronoun, for example ("there family", it should be "their family" because "there" is a subject and this sentence needs possessive pronoun and "family" is a noun)

## **B.** Suggestion

This suggestion is necessary for the relevant people, they are:

1. For the students

For the seventh grade students (high level class) of SMP Bumi Sholawat Sidoarjo, the researcher hopes that the students are more focus on accuracy when they use noun phrase in sentences and always practice making a sentence or paragraph using noun phrase.

2. For the teacher

The teacher of seventh grade (high level class) of SMP Bumi sholawat sidoarjo can prepare the next strategy in order to help students in solving their problems in using noun phrase in writing descriptive text and. By knowing some problems faced by the students, it will help the teacher to find some strategies to solve them.

3. For the next researcher

The researcher hopes for the next researchers to investigate about using noun phrase in writing descriptive text more detail in every aspect of noun phrase. The new researcher might be better to study and they can analyze the students' ability in constructing noun phrase in speaking or writing with different instrument.