# **CHAPTER V**

# CONCLUSION AND SUGGESTION

# A. Conclusion

The researcher presented the conclusions. They were:

1. The students' ability in interpreting metaphor and simile of poem was in the middle level. It was because there were 10.53% for the high level students can demonstrate synthetic thinking, analyzes elements of the poem using more than two quotes or examples to back up interpretation and critically examines the author's purpose, style, effect of the poem on the reader. And 50.8% for the middle level students understands and identified two metaphors and simile used by the poet, but has difficulty describing how these relate to the meaning or feeling of the poem and 38.59% for the low level students difficult to determine metaphor in poem because language that used in metaphor is implicit than simile. Therefore, the highest level of the students' ability in interpreting metaphor and simile was in the middle level. It can be said that the students can interpret the metaphor and simile of poem.

2. The students' difficulty in interpreting metaphor and simile were the students difficult to understand the language feature of poem. The students difficult to determine metaphor in poem because language that used in metaphor is implicit than simile and the students felt difficult to convey the meaning of metaphor and simile in poem.

For example:

- a. Life is a rollercoaster = the ups and downs of life are compared to the ups and downs of a rollercoaster.
- b. He has a heart of stone = the coldness of someone's heart is compared to that of a stone.

Sometimes students did not know about the meaning of the sentence that has metaphor as the language features.

# **B.** Suggestion

The researcher gave some suggestions to the lecturer, students or the next researcher. They are as follow:

- 1. To the lecturer
  - a. The lecturer should make the students more interested to make a poem and interpret a poem.
  - b.The lecturer should give some example how to interpret metaphor and simile well.

c. The teacher should give many exercises to interpret metaphor and simile of poem. It can increase the students' ability in interpreting metaphor and simile.

# 2. To the students

- a. The student should often to read translation's book in order to they understand about metaphor and simile of poem.
- b.The students should study more about metaphor and simile of poem.
- c. The student should try more to interpret metaphor and simile of poem.

# 3. To the next researcher

The researcher gave suggestion to the next researcher. The next researcher should conduct a research that still relates to this research.

The next researcher should conduct a research about students' ability in interpreting personification and irony of poem.