## **ABSTRACT**

Hasan, Miftah Farid. (2015). The Application of Cambridge International General Certificate of Secondary Education (IGCSE) English Language Check Point at SMA Darul Ulum 2 Unggulan BPP-T Jombang Cambridge International School (CIS) ID 113. A Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teaching Training, Sunan Ampel State Islamic University, Surabaya. Advisors: Rizka Safriyani, M. Pd. and Zulidyana Dwi R, M. Hum

Key Words: Cambridge International Examination, Cambridge IGSCE as Second Language, Check point.

Check point is most useful part way in a course of learning which involve to give the student feedback. Giving students feedback can improve their future performance in the learning process and examination. The check point also gives feedback to adapt teachers' learning method which actually what students' need and how students' interest during the learning process. Cambridge International General Certificate of Secondary Education (IGCSE) English Language Check Point was aimed to provide comprehension feedback on the strength and weakness of each students. Teachers give students valuable feedback on their performance and identify strength and weakness before completed their full Cambridge International Examination in English IGCSE level as Second language. The researcher observes application of Cambridge English Check Point to assess students' performance and the challenges of Cambridge English Check Point application at SMA Darul Ulum 2 Unggulan BPP-T Jombang CIS ID 113. This study used descriptive qualitative research and confirmed that the school used the criterion of Cambridge English IGCSE as Second language during the learning process. The application of the Cambridge International General Certificate of Secondary Education (IGCSE) English Language Check Point was concluded 374 students of first on April 19th and 23th 2015 which adapted the National examination and be continued the Cambridge IGCSE English Language May or June and October or November examination. However, the English is not the primary language of the student as the candidate of the international students used Cambridge IGCSE as Second Language which should active and carry on to use English in the daily activities during the learning process. The teacher also engage student to commit applied Cambridge IGCSE English Language as their Second language in the learning process.