REFERENCES

Andi Rustandi. 2013. "Meaning Negotiation between Teachers and Students in a Fledgling International Standardized School." *International Journal of English and Education* 02 (03).

Andrew K. Shenton. 2004. "Strategies for Ensuring Trustworthiness in Qualitative Research Projects." *IOS* Education for Information 22: 63–75.

Caroline Wylie and Christine Lyon. 2013. "Using the Formative Assessment Rubrics, Reflection and Observation Tools to Support Professional Reflection on Practice." *Educational Testing Service*, May.

David J. Nicol and Debra Macfarlane-Dick. 2006. "Formative Assessment and Self-Regulated Learning: A Model and Seven Principles of Good Feedback Practice." *Studies in Higher Education* 31 (2): 199–218.

D. Royce Sadler. 1989. "Formative Assessment and the Design of Instructional Systems." *Kluwer Academic*, 18, 119–44.

Ellie Fossey, Carol Harvey, Fiona McDermott, Larry Davidson. n.d. "Understanding and Evaluating Qualitative Research." *Australian and New Zealand Journal of Psychiatry*, 2, 2002.

Imam Amrusi Jailani. 2012. "Pendidikan Pesantren Sebagai Potret Konsistensi Budaya Di Tengah Himpitan Modernitas."*KARSA* 20 (01): 75–87.

Ipnugraha. 2013. "Pioneering of Schools with International Standard to Respond the Globalization." *Journal of Education and Learning* 7 (3): 153–58.

I.S.P Nasution and John Macalister. 2010. "Language Curriculum Design." *Routledge* First.

Jan Chappuis. 2005. "Helping Student Understand Assessment', Association for Supervision and Curriculum Development." *Educational Leadership* 63: 1–6.

Jane Ritchie and Jane Lewis. 2003. "Qualitative Research Practice: A Guide for Social Science Students and Researchers." *SAGE*, 10th Edition.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

Janice M. Morse, Michael Barrett, Maria Mayan, Karin Olson, and Jude Spiers. 2002. "Verification Strategies for Establishing Reliability and Validity in Qualitative Research." *International Journal of Qualitative Methods 1* 2.

Jeasik Cho and Allen Trent. 2009. "Validity in Qualitative Research Revisited." *AERA (American Educational Research Association)* 6 (September). Doi: 10.1177/1468794106065006.

Joshua William Ruland. 2011. "The Impact of Using Formative Assessment Attributes in Daily Instructions on Student Affect." *Loyola University Chicago*, 4.

Laura S. Pardo. 2004. "What Every Teacher Needs to Know about Comprehension." *International Reading Association* 58, No. 3 (November): 272–80. Doi: 10.1598.

Linda Darling-Hammond, Joan Herman, James Pellegrino, Jamal Abedi, J. Lawrence Aber, Eva Baker, Randy Bennett, Edmund Gordon, Edward Haertel, Kenji Hakuta, Andrew Ho, Robert Lee Linn, P. David Pearson, James Popham, Lauren Resnick, Alan H. Schoenfeld, Richard Shavelson, Lorrie A. Shepard, Lee Shulman, Claude M. Steele. 2013. "Criteria for High-Quality Assessment." *Stanford Center for Opportunity Policy in Education, Stanford University*, June.

Lorrie A. Shepard. 2000. "The Role of Classroom Assessment in Teaching and Learning." CSE Technical Report 517 2.4. Center for the Study of Evaluation National Center for Research on Evaluation, Standards, and Student Testing Graduate School of Education & Information Studies University of California and Center for Research on Education, Diversity and Excellence University of California.

Louis Cohen, Lawrence Manion and Keith Morrison. 2007. *Research Method in Education*. VI. USA and Canada: Taylor & Francis Group.

Mantz Yorke. n.d. "Formative Assessment in Higher Education: Moves towards Theory and the Enhancement of Pedagogic Practice." *Kluwer Academic*.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

Mary Frances Callele. 2008. "An Investigation of Formative and Summative Portfolio Assessment Methods." Thesis, University of Saskatchewan.

M. Baron, F. Boschee, and M. Jacobson. 2008. "Curriculum Management: Curriculum Development and Implementation." *Canadian Ministry of Education*.

Mohammed Ali Bapir. n.d. "Validity and Reliability in Qualitative Research." *The University of Marwick.*

Nancy L. Leech and Anthony J. Onwuegbuzie. 2007. "An Array of Qualitative Data Analysis Tools: A Call for Data Analysis Triangulation." *The American Psychological Association*, 4, 22: 557–87. doi:10.1037/1045-3830.22.4.557.

Oemar Hamalik. 2011. "Kurikulum Dan Pembelajaran."

Paul Black and Dylan William. 2009. "Developing the Theory of Formative Assessment." *Educational Assessment, Evaluation and Accountability*, January, 5–31.

Paul Black & Dylan Wiliam. 2009. "Developing the Theory of Formative Assessment." *Educational Assessment, Evaluation and Accountability* 1 (1): 5–31.

P. Mehisto. 2012. "Excellence in Bilingual Education: A Guide for School Principals." *University of Cambridge Press*.

Rebecca Ferguson. 2011. "Learning Analytics: Drivers, Developments and Challenges." *Int. J. Technology Enhanced Learning* X.

Sophie Arkoudis. n.d. "Teaching International Students: Strategies to Enhance Learning." *Centre for the Study of Higher Education*.

Terry Doyle. 2008. "Helping Student's Learn in Learner-Centered Environment: A Guide to Facilitating Learning in Higher Education." *Stylus Publishing, LLC.* First Edition.

Thomas A. Stewart. 2011. "Effects of Implementing a Formative Assessment Initiative." Dissertation, Western Kentucky University.

Wynne Harlen. 2003. "The Role of Teachers in the Assessment of Learning." Assessment Reform Group.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id