## ABSTRACT

Hasanah, Nur. (2015). "Students' Consideration in Selecting Data Collection Instrument (A Study of Research Methodology Used within Proposal Writing Course at UIN Sunan Ampel Surabaya's English Teacher Education Department)". A thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor: Arief Furqon.

Key word: *consideration* 

Data collection instrument is the crucial part in writing research plan since it has function to gather the data which is needed in the research. Related to this, the appropriate data collection instrument is also essential in writing research plan because of the variety of data in the field. Therefore, the researcher must select an appropriate data collection instrument to ease the researchers in collecting the data they need and reduce time consuming. On the contrary, inappropriate data collection instrument can produce inappropriate data and invalid finding. Finally, the research will be useless. Appropriate and inappropriate data collection instrument can be caused by many things including the consideration in selecting data collection instrument. This paper explores the students' consideration in selecting data collection instrument when they were writing proposal as the research plan in writing IV. By describing the students' answer through interview qualitatively and using the formula of percentage, this study showed that there are four categories of students' consideration in selecting data collection instrument. Firstly, there were 36,25% of the students included in considering internal factor (research question, problem, research design, research method, data, data collection technique, topic/ theme/ case, focus of the research, aim of the research, scope and limitation, key terms and variable). Secondly, there were 22,5% of the students included in considering external factor (theory, implementation of data collection instrument, suitability, availability and limitation of the data collection instrument, strong and weakness of the data collection instrument, also the level of easiness of the data collection instrument). Thirdly, there were 27,5% of the students included in considering internal and external factor (combination both of them). Fourthly, there were 13,75% of the students included in no considering internal and external factor (the level of difficulties or easiness of data collection instrument).