





collect the data they need and it will reduce time consuming. In the opposite, inappropriate data collection instrument will influence the data since it is collected through the unsuitable ways and tools. As the result, the data can be inappropriate even more invalid to the research. Finally, it will produce invalid findings and the research will be useless.

In fact, there are some data collection instruments which are not suitable in the proposal of English Teacher Education Department students in year 2013. It can be seen clearly in the chapter three between the research design and the research instrument. For examples, in a proposal entitled “The Students’ Habit in Speaking English Outside The Class at English Education Department IAIN Sunan Ampel Surabaya” said that the research design is survey and the research instruments are questionnaire, interview, and document. Then, the proposal entitled “Students’ Reading Ability in Comprehending English for Specific Purpose Article in Ahwalus Syahsiyah Department Sharia and Islamic Economy Faculty of Islamic State University Sunan Ampel Surabaya” used descriptive case study as the research design and the Article as the instrument. Those two examples show that the data collection instruments are not too suitable with the research design. For the first, most of survey research use questionnaire as the data collection instrument because it looks for quantitative data from many respondents. Then for the second, the writer wanted to say test as the data collection instrument, but she mention article instead. Meanwhile, article here is only one of the tools in test, not the test itself.

Recent proposal of English Teacher Education Department students in year 2014 is also similar with the previous case. A proposal entitled “The Influence of Students Intensity in Reading Course Book to The Students Achievement in Fifth Semester Students of English Education Department State Islamic University of Sunan Ampel Surabaya” used correlational study as the research design and the instrument were Questionnaire, Interview, Observation, Study Library, and Documentary Studies. Then, the next proposal entitled “The Analysis of Common Mistake of Spelling in Writing and How to Improve It” was designed as descriptive qualitative research and it used Interview and Writing task as the data collection instrument. Those new examples of student’ proposals also show that the selected data collection instrument is not too appropriate. For the first proposal, the student used five data collection instruments in his proposal. Those five data collection instruments are difficult to be connected since the design of the research was correlational study. Commonly, correlational study uses questionnaire and interview as the data collection instrument. Meanwhile, the rest of the data collection instruments in that proposal such observation, study library and documentary are usually used in qualitative research. Then, the second student used interview and writing task as the data collection instrument in his descriptive qualitative research. The writing task here should be test actually, because writing task is part of the test. Furthermore, test itself tends to the quantitative research whereas this proposal used descriptive qualitative research.

Regarding to this case, it has not been known why the students select the inappropriate data collection instrument. There must be some things as the causes of this fault. It can be caused by a lot of things. One of the causes is the consideration in selecting data collection instrument. The consideration in selecting data collection instrument becomes interesting to know since according to the discussion with some friends, there are still many students of English Teacher Education Department who feel difficult and confuse to select the data collection instrument. They admit that in selecting data collection instrument, even more in choosing research design, they usually only take certain data collection instrument then write it down in their proposal. They prefer to ask to the other friends rather than looking for the theories. It will affect their future research, even more this confusion also can be a custom among English Education Department students in the next period.

By knowing the students' consideration in selecting data collection instrument, the students' shortcoming or their understanding in selecting data collection instrument will be seen. Moreover, it can show the students' problems or difficulties in selecting appropriate data collection instrument which can be base to look for the solution in the next.

Unfortunately, there is no research about data collection instrument especially which is done by the students of English Teacher Education Department UIN Sunan Ampel Surabaya. Usually the students of English Teacher Education Department only focus on the four skills and the method used

in teaching English in their research. They mostly concern their research to some schools of junior or senior high schools. The problem in the campus among the students itself is rather paid attention including about this data collection instrument.

However, there are some studies about writing proposal as research plan such as thesis by M. Yusuf entitled "*Students' Problems in Writing Research Proposal: A Case Study of The Fifth Semester Students of English Education Department, State Institute for Islamic Studies Sunan Ampel Surabaya*" which survey about the students' difficulties and problem in writing proposal generally. Then, the thesis by M. Isnaini entitled "*Error Analysis in Students' Proposal Writing of English Education Department of Tarbiyah Faculty IAIN Sunan Ampel Surabaya*" which focused on the error analysis in the sentences in writing proposal, and the thesis from Deni Hamarismul entitled "*Advisor's Difficulties in Guiding Thesis Writing (Non- Linguistic Factors), Muhammadiyah University of Malang, Faculty of Teacher Training and Education, English Education Department*" which asked about the difficulties faced by the thesis advisors when supervising their students writing thesis.

From the theses above, there are possible researches that have not been studied yet such as: students' ability in defining operational meaning of key terms, students' difficulties in designing research method, and also student's consideration in selecting data collection instrument. Therefore, the researcher wants to do a research about this topic.







