

- c. They felt difficult in composing good introduction, because:
- 1) They seldom joined the class
 - 2) Lecturer gave less detail information
 - 3) Difficult to make good sentences
2. The second previous study comes from Moh. Isnaini, English Education Department, IAIN Sunan Ampel Surabaya. In his thesis entitled “*Error Analysis in Students' Proposal Writing of English Education Department of Tarbiyah Faculty IAIN Sunan Ampel Surabaya*”²⁰, he asked about the types of errors made by students of English Education Department students in writing 4 class and the possible causes. Using descriptive research design and statistic description, he found that the types of sentence errors in proposal writing of the students in the fifth semester of English Education Department IAIN Sunan Ampel Surabaya were about comparative taxonomy which was occurred nine times. The total errors are 244 occurrences for all types of errors (comparative taxonomy, surface taxonomy, omission, addition, malformation, and disordering).

²⁰ Moh. Isnaini, thesis: “*Error Analysis in Students' Proposal Writing of English Education Department of Tarbiyah Faculty IAIN Sunan Ampel Surabaya*”. (Surabaya: IAIN Sunan Ampel Surabaya, 2011).

