INTISARI

Khoirotun Niswah, NIM. B07211014. *Hubungan Antara Persepsi Hukuman Dan Self Awareness Dengan Kedisiplinan Belajar Siswa Di Pondok Pesantren Darul Ma'rifat Cabang Gontor 3 Gurah Kabupaten Kediri.*

Penelitian ini bertujuan untuk mengetahui hubungan antara persepsi hukuman dan self-awareness dengan kedisiplinan belajar. Subyek penelitian adalah siswa kelas delapan di Pondok Pesantren Darul ma'rifat cabang Gontor 3 Kabupaten Kediri sebanyak 80 orang siswa yang diambil melalui teknik quota sampling. Persepsi hukuman dan Self-awareness sebagai variabel bebas dan kedisiplinan belajar sebagai variabel terikat, dengan hipotesis yang diajukan pertama, apakah ada hubungan antara persepsi hukuman dan self awareness dengan kedisiplinan belajar? Kedua, apakah ada hubungan antara persepsi hukuman dengan kedisiplinan belajar? Dan ketiga, apakah ada hubungan antara self-awareness dengan kedisiplinan belajar?.Alat pengumpul data dalam penelitian ini adalah skala persepsi hukuman, skala self-awareness dan skala kedisiplinan belajar dengan model berbentuk skala likert yang terdiri dari lima alternative jawaban.

Berdasarkan pada tabel ANOVA diperoleh F_{hitung} sebesar 36.151 danF_{tabel} sebesar 4.875 dengan nilai P = 0,000<0,05. Karena F_{hitung}>F_{tabel} hal ini berarti persepsi hukuman dan self-awareness secara bersama-sama berhubungan positif terhadap kedisiplinan belajar. Hasil analisis dengan menggunakan korelasi parsial diperoleh nilai t = 3,009 dan p = 0,003 yang berarti ada hubungan yang positif antara persepsi hukuman dengan kedisiplinan belajar. Hubungan antara self-awareness dengan kedisiplinan belajar diperoleh nilai t = 6,530 dan p = 0.000, yang berarti ada hubungan antara self-awareness dengan kedisiplinan belajar. Dari kesimpulan tersebut bisa di jelaskan bahwa Semakin siswa mempersepsikan hukuman sebagai hal yang positif dan semakin tinggi self-awareness maka semakin tinggi pula kedisiplinan belajar siswa.

Kata Kunci: persepsi hukuman, self-awareness, kedisiplinan belajar

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ABSTRACT

Khoirotun Niswah*, *NIM. B07211014. *The Relationship Between Perceiption of Punishment and Self Awareness with Students'Discipline of Learning In Islamic Boarding School DarulMa'rifat Gontor 3 Gurah Kediri.*

This study aims to determine the relationship between the perception of punishment and self-awareness with learning discipline. The subjects are 80 students in the eighth grade at the Islamic Boarding School DarulMa'rifat Gontor 3 and taken through a quota sampling technique. The perception of punishment and Self-awareness as the independent variable and the discipline of learning as the dependent variable. with the first hypothesis, whether there is a relationship between the perception of punishment and self-awareness with the discipline of learning? Second, is there a relationship between the perception of punishment with discipline of learning? and third, whether there is a relationship between self-awareness with the discipline of learning?. The Method of collecting data in this study is the perception of the punishment scale, the scale of self-awareness and discipline of learning scale with the Likert scale that contain of five alternative answers

Based on the ANOVA table obtained F_{count} *36.151 and* F_{table} *4.875 with a value of* $P = 0.000 < 0.05$. *Because of* $F_{count} > F_{table}$ *,means the perception of punishment and self-awareness together are positively related to the discipline of learning. Results of analysis using partial correlation obtained by value* $t = 3.009$ *and* $p = 0.003$, *which means there is a positive relationship between the perception of punishment with discipline of learning. The relationship between self-awareness with the discipline of learning obtained value* $t = 6.530$ *and* $p = 0.000$, *which means that there is a relationship between self-awareness with the discipline of learning. From these conclusions can be explained that more students perceive punishment as positive and the higher of self-awareness, the higher of he students' discipline of learning.*

Keywords: perception of punishment, self-awareness, discipline of learning

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