

Language Functions in Student Teachers' Utterance

An Analysis of Student Teachers' Utterance in Pre-Service Teaching (PPL) 1
Classrooms at English Teacher Education Department of State Islamic
University of Sunan Ampel Surabaya Academic Year 2014-2015

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



**UIN SUNAN AMPEL
S U R A B A Y A**

By:

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Menyatakan bahwa skripsi yang berjudul "*Language Functions in Student Teachers' Utterance: An Analysis of Student Teachers' Utterance in Pre-Service Teaching (PPL) 1 Classrooms at English Teacher Education Department of State Islamic University of Sunan Ampel Surabaya Academic Year 2014-2015*" adalah benar hasil karya penulis, dan bukan merupakan pengambil-alihan tulisan atau ide orang lain yang penulis akui sebagai hasil karya sendiri. Segala materi dari karya orang lain hanya digunakan sebagai acuan dengan mengikuti tata cara dan etika penulisan karya ilmiah yang ditetapkan oleh program studi Pendidikan Bahasa Inggris, UIN Sunan Ampel Surabaya.

Pernyataan ini dibuat dengan sebenar-benarnya. Apabila pernyataan ini tidak sesuai dengan fakta, penulis bersedia menerima sanksi dari UIN Sunan Ampel Surabaya dan Undang-Undang yang berlaku di Indonesia.

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APPROVAL SHEET

The thesis by Chabibatul Chasanah entitled "*Language Functions in Student Teachers' Utterance: An Analysis of Student Teachers' Utterance in Pre-Service Teaching (PPL) 1 Classrooms at English Teacher Education Department of State Islamic University of Sunan Ampel Surabaya Academic Year 2014-2015*" is ready to be examined by the Board of Examiners.

Surabaya, July 29th 2015

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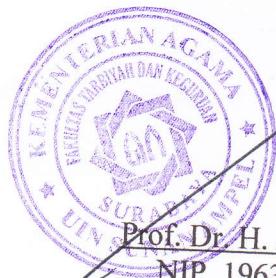
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APPROVAL SHEET

The thesis by Chabibatul Chasanah entitled “*Language Functions in Student Teachers’ Utterance: An Analysis of Student Teachers’ Utterance in Pre-Service Teaching (PPL) 1 Classrooms at English Teacher Education Department of State Islamic University of Sunan Ampel Surabaya Academic Year 2014-2015*” has been examined on August 6th 2015 and approved by the Board of Examiners.



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