



They are interactional, instrumental, personal, and representational functions. It can be concluded that the five STs can optimize the functions of their language in classrooms, while the four STs have not use their language optimally.

## **2. The student teachers (STs)' difficulties in using the functions of language**

The STs face some difficulties in performing language functions. There are two basis difficulties experienced by the STs in performing the language functions. They are from the STs themselves and the students. The difficulties faced by the STs from themselves are the limited STs' ability in English, the less preparation by the ST, and the ST's voice. The problems faced by the STs from their students are the limited students' ability in English, the students feeling unexcited, the students feeling afraid, and the students' less concentration. To solve the STs' difficulties from themselves, they can practice or learn several times before teaching. Therefore, they may get used to having appropriate pronunciation and vocabulary. In addition, they should prepare all of things which are needed for teaching well since preparation is a half of success. To anticipate the problems from their students, they should modify their language when the students are difficult to understand the STs' utterances. Moreover, they should learn and make how to create an interesting activity in the class. Besides, they have to learn practicing how to teach English nicely with high spirit as well to build a positive classroom environment.



