CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

The conclusion that can be drawn toward research questions is this study shows there is significant improvement in students' speaking skill, especially in pronunciation aspect. However, there are not only in pronunciation, but also students' motivation. It can be seen from learning environment in the class that more active, fun and motivating. From the result of Wilcoxon Test, there are differences score in pre-test and post-test. In Positive Rank there are 14 students, it means that all of the students' scores improve. Post-test students' scores are higher than pre-test. The mean of students' score in pre-test are 40 and 60. In rating scale are included POOR and AVERAGE level whereas the mean of students' score in post-test are 60 and 80. It means that their level are improved become AVERAGE and GOOD.

B. SUGGESTION

1. For Teachers

Based on the research which is found by the researcher, there are many developments appear through the process of the research. The researcher hopes

that after reading this thesis, it can help teachers more creative to choose appropriate method and speaking activity in teaching speaking in the class.

2. For Next Researchers

This study still has some limitations. The limitation of this research only assesses the pronunciation aspect. The researcher hopes that next researcher assesses other aspects like fluency and accuracy by using role play. The next researchers can also assess more than one aspect in speaking assessment if had more enough time.

