

INTRODUCTION

A. Background of the Study

Handbook is manual instruction in any branch of study. Handbook is written as a demand of educational institution¹. It means, handbook is purposed to give institution a clear term during studies and the instruction here is for arranging program appropriate with the goal. This argument is maintained by second argument that is; Handbook provides all material aspects that supporting students' ability on provision². Handbook can deliver what learner needs in teaching process. Looking at from the use, handbook gives benefit impact to the institution. More over, handbook for the teaching process is to take the crucial point to control in learning process. The handbook guides in teaching process³. So the function is to border the process on learning in order to teaching process focuses in right way. It means handbook conveys the aim of the study. In hence, handbook is written by specific purpose appropriate with department need. Therefore, handbook guides learning process for running a good process.

¹ Danaye Tous, Maryam & Haghighi, Sara, "Evaluation of ESP textbooks: Evidence from ESP textbook of computer engineering major". International Journal of Research Studies in Language Learning, Vol. 3 no. 2, 55-68, 2014

² Baleghizadeh, Sasan & Rahimi, Amir Hossein, " Evaluation of an ESP Textbook for the Students of Sociology", *Journal of Language Teaching and Research*, Vol. 2, 2011

³ Petschauer, Luke Hendrick, "Textbook Evaluation, Adaptation, and Supplementation for A Graduate-level Course in Academic Writing At a Chinese University" Unpublished Thesis. (University of St Andrews August 2010).

Sharia economy is considered taking benefit impact in the future. Looking at from the financial growing, Economic finance bumps fast in every second. Economic take first place polemic in every aspect. Islamic finance grows in finance system⁵. Sharia Economic take position in Islamic role of finance. From that argument Islamic Finance or Sharia finance is the space to be concerned that the wise of finance always upgrade in every time.

Researcher analyzed the content and exercise in handbook that becomes handout for teaching process. The purpose of this analysis is to analyze sharia economy handbook in two side of manner. The manner is content and exercise.⁶ Both of the manners are narrowed from seven elements those are; content, exercise, communication, culture, connection, communities and general stricter. Content and exercise are the rule to fill the handbook analysis in order to the

⁵ Kuran, Timur, "The Economic Impact of Economic Fundamentalism (Pakistan press 1999 p.303)

⁶ Kun Aniroh Muhrofi, ESP Material Development; Theory and practice (Program Pascasarjana Universitas Brawijaya, Malang, 2011),P 80

In theme of this study, Economic Sharia is taught second language. The department develops the quality of knowledge by providing English for purpose with famous by English for specific purposes (ESP). ESP need at the department because English in Financial need more focus than English in common speaking. And technical term in financial is different from common conversation⁹. This argument said, the language in every genre is different, based on English in it own genre. For instance English for medical has no similar with English for Business in choice of word usage.

ESP is not only provided at Sharia Economy but also provided in all departments. The researcher does not focus in another department, because Sharia Economy department is need to pay attention. Looking at Forbess

⁸ Sarem, saeid najafi & Hamidi, Hadi & mahmoudie, Rezvan, “ A Critical Look at Textbook Evaluation: A Case Study of Evaluating an ESP Course-book: English for International Tourism” International research Journal, Vol. 4 No.372-380, 2013

⁹ Starfield, Sue & Paltridge, Brian, *The Handbook of English for Specific Purpose* (United Kingdom: Wiley-Blackwell, 2013) p. 17

English for Sharia Economic gives big impact in the future. It will give impact in Islamic financial. Islamic financial in future is getting high progress.¹¹ English for sharia is competed that has challenge from Islamic law. English for Sharia will build the skill of English. In this case English is taught for specific purpose to support the learner. English for specific purpose is the study that focuses on the ability to understand about English for provision that specific is subject that students must know well¹². English for specific purposes (ESP) refers to the teaching and learning of English has a second or foreign language where the goal of the learners is to use English in a particular domain.

ESP of financial is covering all about financial that applying Syaria term¹³. Considering that, sharia economy really prepare in quality era by all support aspect, it belongs to second language that was international language.

English for specific purposes for students in Sharia Economy answer how students in Economic department of UIN Sunan Ampel deliver their knowledge

¹³Warde, Ibrahim, "Islamic Finance in the Global Economic", Unpublished Thesis. (Edinburgh University).

about English use of financial. ESP in Sharia Economy department is really supporting the expansion program for profession demand. The intention of establishing program should be in line with supporting teaching material. Teaching material a little more influence the pedagogical process during lesson. Instead the teaching material is crucial consideration because teaching material is the teacher and students guidance on the lesson process.

So the book that use at the department, it has to contain what the department need. In this main problem focus on analysis the content and exercise in handbook to improve the content and the exercise of the handbook well. The handbook should fill the criteria supporting factor for profession after they are graduated. However, the handbook is easier for comprehension. In this way the writer shows the criteria of the hand book supposed to be. Analyzing the book is the way how to evaluate the material that the department needs to get input after evaluation is done.

B. Research Question:

This proposed study is focusing on the research question that appropriated with pedagogical method¹⁴. The questions are:

1. How does the content variable of handbook of English for sharia economy at UIN Sunan Ampel Surabaya meet the criteria of book content robustness?

¹⁴ H. douglas brown, *Teaching by Principles an Interactive Approach to Language Pedagogy* (oxford Uiniversity press, 2000) p. 398

2. How does the exercise of handbook of English for sharia economy at UIN Sunan Ampel Surabaya potentially promote students' comprehension, ability to analyze and critical thinking?

C. Objective of The Study

The general objectives of this study is to analyze how the content and the exercise in process analysis of the handbook of English for Sharia economy. Content and exercise are one of the criteria for analyzing the handbook that appropriate with pedagogical method.¹⁵ Content and exercise are the variables from theory analysis the handbook of English for specific purpose¹⁶. In the material in the handbook aims support English competence about Islamic Finance Law. So the objectives of the study are:

1. Content variable is the variable to analyze the handbook of English for sharia economy at UIN Sunan Ampel Surabaya meet the criteria of book content robust that is adapted from The World Language Standards-Based Textbook Evaluation Form (Indiana Department of Education. 2007).
2. Exercise is one of the tool for designing the handbook to improve the ability for students. The exercise that specify for students of Sharia economy in this handbook potentially promote for the aspects are: students' comprehendsion, ability to analyze and critical thinking that the handbook will meet the criteria

¹⁵ H. douglas brown, *Teaching by Principles an Interactive Approach to Language Pedagogy* (oxford Uinversity press, 2000) p. 398

¹⁶ Kun aniroh muhrofi, ESP Material Development;Theory and practice(Program Pascasarjana Universitas Brawijaya, Malang, 2011),P.80

of exercise appropriately that is adapted from The World Language Standards-Based Textbook Evaluation Form (Indiana Department of Education, 2007).

D. Significance of The Study

The researcher hopes this study will contribute the good impact for department, lecturer, students and reader.

1. Theoretical significance

The finding of the research which analysis from criteria of handbook that determining the quality of the book is expected to develop the content and exercise well. May the researcher encounter new aspects during analysis that the theory has not covered yet. In addition, the analysis result might enhance the construction of the handbook involving aspects for the sake of book appropriateness and usability for the learners.

2. Practical significance

Instead of theoretical significance, there are some significances dealing with practical purposes which, in this case, can be intended for students and teacher. For students, since the analysis finding might determine the overall pedagogical value and suitability of the book toward this sharia language program, it will definitely affect positively for students. It means that if the students are well-equipped with appropriate book in accordance with good analysis criteria, they will be easier to achieve the

Besides, concerning the teacher, the findings may give positive evaluation which later can be used as insights for teachers to reconstruct/revise the handbook. If the handbook has met good criteria of analysis, it will give effectiveness and provides better guidance and resources for teachers. As the result, it gives the development in teaching process dealing with teaching English for Sharia purposes.

Sharia Economic's Handbook is form to guide learning process. There is no reason to ignore handbook for increasing quality of lesson. Analysis of handbook regards as urgent rule to know how handbook is very useful for learning process.

And For this handbook is expected to have the content that providing the need of the good book that more support English for sharia economic skill. some explanation of good book have the criteria that the book has the good exercises with strategies techniques and effectiveness for support the book to make the book complete and has material to improve English ability.

E. Scope and Limit of the Study

gical process. The handbook analysis is matched with the language Standards-Based Handbook Evaluation (National Board of Education, 2007) which has been compiled by the author. It only focuses on analyzing its content and extent of its relevance with pedagogical theory.¹⁸ Pedagogy is a process that is expected to fill the handbook need to represent the whole handbook's content especially in the way to analyze is matched the handbook by two different exercise.

Key Terms

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activity for students¹⁹. Handbook represents the lesson or guidance for lesson during process. The hand book is one of tools to determine the ability's development. The handbook is used by teacher and students. It can be a good book if the book is in systematic arrangement. Handbook used in research is Sharia economic handbook. Sharia economy handbook is the guidance during the lesson for English class in sharia economy. The handbook is used by teacher and students in Sharia economy. Handbook in sharia economy explains the aspect of financial in the era that students have to know about global economy in this era.

2. English for Sharia economy that Hashimoto stated that the method of international speaking in speaking ability or for communication to another people is comparable work fields or those are belonging to the universal educational world. English as second or foreign language aims for students in sphere particularly²⁰. Sharia Economy here is the name of department in UINSA Surabaya that provides the lesson ESP. In Sharia Economy ESP program is a new program here. And the lesson of economy of Sharia works as Islamic role or law of Islamic way for technique of finance in banking transaction that prohibition *Riba* (usury or interest as it is commonly known).

¹⁹ Kun aniroh muhrofi, ESP Material Development;Theory and practice(Program Pascasarjana Universitas Brawijaya, Malang, 2011).P. 33.

²⁰ Brian Paltridge & Sue starfield, *The Hand book of English for Specific Purposes* (Willey Blackwell, UK, 2013), p. 14.

