CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the previous chapter, the finding and discussion, it can be concluded that the handbook of English for specific purposes at Sharia Economy education department of Sunan Ampel state Islamic university need to analyze to develop two variables those are content and exercise to make the book better to the future. Each of variables has criteria formed in checklist. As the result of analyzed, those are arranged bellow.

1. Content

Sharia economy's handbook should be met the criteria. The criteria are: Presentation is either topically or functionally logical and the organization manner is appropriate. Potential basis for further learning is intended area that about Islamic finance law. The reading selections are authentic for whole of units. Real world task is presented to the whole of contents. The layout for the content is logical and clear. The contents in the handbook presented with ease manner for the learner. The age is appropriateness and development. The content engaged the learner. The contents build upon prior knowledge and provided opportunities for learner. And the information is current and accurate.

The content variable of English for Sharia economy's handbook has been met the criteria of the book's content robustness. The content variable of the criteria is the form to analyze the handbook from content side that make the handbook focus and improvement. The handbook is the guide for the students during learning process and 11 criteria represent the need of the handbook in designing. And the result shows that :The criteria were marked by yes sign in every checklist that provided. So the handbook that content criteria side is filled the condition. However, some of unit does not fill the criteria completely yet. For instance in unit 2 still complicated to fill the fourth criterion and unit 3 and unit 5 is still complicated also to fill the fifth criterion. The criterion is real life challenge for critical thinking. The conversation in unit IV still need to fixed in the setting and the brand using. On the other hand, the problem is only about the conversation that does not influence or decrease the quality of the handbook.

The handbook of English for sharia economy need to meet from content side. The content variable is the crucial thing for the handbook. The handbook have met the criteria of book robustness that useful to guide the learner during the lesson.

2. Exercise

The exercise has seven criteria for matching to the handbook. The criteria is support the handbook's condition that make the handbook appropriate with the need and the goal of the handbook design. But there is

exercises that fill the condition of criteria completely and some the criteria still need to be concerned to get the handbook better.

The criteria meet the completely handbook are: The exercise has interactive and task-based activities that require students to use new vocabulary to communicate. Top down and bottom up strategies is the manner of exercise arrangement to this handbook. The exercises are unity in comprehension. The exercises promote critical thinking of the text. The whole of activities are enhanced by inclusion of authentic materials. The criteria that provided by the exercise have 3 aspects, those are: students comprehendsion, ability to analyze and critical thinking. The three aspects are represented the exercise design for handbook supposed to be.

The criteria still need to be concerned to make the handbook better are:

Reading comprehension is needed to be developed to reach the goal of learning process. And sufficient top-down strategies in this exercise that students have to learn does not exist yet.

The criteria that still need to be concerned that is only two aspect. Those aspects are a part of the handbook that empowers the handbook to comprehending easily. However, those aspects belong to not urgent aspect to pay much attention. So the handbook is almost completely by the result of exercises checklist, because the marked for the list is yeses in every column.

B. Suggestion

In analysis of Sharia economy handbook of Islamic state university Sunan Ampel Surabaya had answer to develop the handbook in order to reach the goal of study. For doing the analysis the researcher found the criteria that break-down of two variables existed. The variables are content and exercise. Content and exercise in this research are the variables that develop pedagogical method.

For whole material of the handbook is good. It means the book is used full for the students in Sharia Economy department. After doing the research, the researcher found some contents and criteria that have to be developed.

For the handbook is sugested to use this handbook to be guidance book that the one of book to be considered based on the criteria that have been met. However the handbook of sharia economy is need to improve to make the handbook competitive in every year.

In order to the learning process run well. The manner or the arrangement of this handbook has to be kept. Even though the handbook still needs developed in some criteria, there is no matter to use the book. The book belongs to good book because the book only has a little aspect that does not influence the quality of the book. For that reason the hand book was analyzed to reach the better in every edition appropriate or renew the handbook that global economic growth demanded.