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<b>STATED DETAIL QUESTIONS</b>	
HOW TO IDENTIFY THE QUESTIONS	<p><i>According to the passage....</i></p> <p><i>It is <b>stated</b> in the passage....</i></p> <p><i>The passage <b>indicates</b> that....</i></p> <p><i>The author <b>mentions</b> that....</i></p> <p><i>Which of the following is <b>true</b>...?</i></p>
WHERE TO FIND THE ANSWERS	The answers to these questions are found in order in the passage.
HOW TO ANSWER THE QUESTIONS	<ol style="list-style-type: none"> <li>1. Choose a key word in the question.</li> <li>2. Skim in the appropriate part of the passage for the key word or idea.</li> <li>3. Read the sentence that contains the key word or idea carefully.</li> <li>4. Look for the answers that restate the ideas in the passages.</li> <li>5. Eliminate the definitely wrong answer and choose the best answer from remaining choices.</li> </ol>





























Table 2.12 Questions about Where in the Passage

<b>QUESTIONS ABOUT WHERE IN THE PASSAGE</b>	
HOW TO IDENTIFY THE QUESTIONS	<i>Where in the passage...?</i>
WHERE TO FIND THE ANSWERS	The answer can be in any of the listed in the answers to the questions.
HOW TO ANSWER THE QUESTIONS	<ol style="list-style-type: none"> <li>1. Choose the <i>key words or ideas</i> in the questions.</li> <li>2. Skim the lines the passage that are listed in the answers to the questions. You should skim for the <i>keywords or ideas</i>.</li> <li>3. Choose the answers that contain the line numbers of a restatement of the questions.</li> </ol>

**SKILL 13: DETERMINE THE TONE, PURPOSE, OR COURSE**

Other types of overall review questions occur occasionally in the Reading Comprehension section of the TOEFL test. Possible questions of this type are those that ask about (1) the *tone* of the passage, (2) the *author's purpose* in writing the passage, and (3) the *course* in which the passage might be used.

Table 2.13 Tone, Purpose, and Course

<b>tone, purpose, or course</b>	
HOW TO IDENTIFY THE QUESTIONS	<p><b>tone:</b> What is the <i>tone</i> of the passage?</p> <p><b>Purpose:</b> What is the author's <i>purpose</i> in this passage?</p> <p><b>Course:</b> In which <i>course</i> would this reading be assigned?</p>
WHERE TO FIND THE ANSWERS	<p><b>tone:</b> There will be clues throughout the passage that the author is showing some <i>emotion</i> rather than just presenting facts.</p> <p><b>Purpose:</b> Draw a conclusion about the <i>purpose</i> from the main idea and supporting details.</p> <p><b>Course:</b> Draw a conclusion about the <i>course</i> from the topic of the passage and supporting details.</p>
HOW TO ANSWER THE QUESTIONS	<p><b>tone:</b></p> <ol style="list-style-type: none"> <li>1. Skim the passage looking for clues that the author is showing some <i>emotions</i>.</li> <li>2. Choose the answers that identify the <i>emotions</i>.</li> </ol>







included listening comprehension, Written/ Structured Expression, and Reading Comprehension. Besides, she also wanted to analyze the relationship between test-taking strategy and TOEFL Equivalent Score of sixth semester students.

The sixth previous study had been written by Feni Rahmawati entitled “*Students’ perception about time management behavior in reading section on TOEFL Preparation Test at UIN Sunan Ampel Surabaya*”<sup>32</sup>. In this research, the researcher wanted to find out students’ perception of time management behavior that used by the students in reading section on TOEFL test and to know what question types that the most influence students’ perceptions about time management behavior in reading section on TOEFL preparation test.

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<sup>32</sup> Feni Rahmawati, Undergraduate Thesis: *Students’ perception about time management behavior in reading section on TOEFL Preparation Test at UIN Sunan Ampel Surabaya Academic Year 2013-2014* (Surabaya: UIN Sunan Ampel Surabaya, 2014), 90