# ABSTRACT

Octavia, Rr. Abrilian Ayu. 2015. Pre-Service Teachers' Ability in Designing Visual Instructional Media in the Microteaching (PPL 1) Class in English Teacher Education Department of Sunan Ampel State Islamic University. A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Sunan Ampel State Islamic University Surabaya. Advisor: Afida Safriani, MA. Diah Karmilasari Putri, M.Pd.

Key Words : Pre-Service Teachers' Ability, Instructional Media, Visual Instructional Media

Instructional media has become an instrument in teaching and learning process which is very useful to build communication between teacher and students. By using instructional media, it is expected that the students will be motivated in learning process. Moreover, instructional media also gives meaningful learning to the students. However, instead of using the instructional media, a teacher should have an ability in designing instructional media to facilitate easiness to the students in understanding the material. Hence, this study focused on the pre-service teachers' ability designing visual instructional media in the microteaching (PPL 1) class in English Teacher Education Department of Sunan Ampel State Islamic University. The purpose of this study was to investigate how the pre-service teachers' ability in designing visual instructional media in the microteaching (PPL 1) class. A quantitative study was determined since the data taken were about scores in designing visual instructional media. There were 16 visual instructional media from 7 different microteaching classes. The 16 data were taken by the researcher randomly. According to the observation, the visual instructional media designed by the pre-service teachers were PPT slide, carton-made media, and pictures. The result of this study, the t-value was 7 and the t-table was 2, 131. If it was compared to the hypotheses, it meant the t-value > t-table. So, more than 75% of pre-service teachers in the microteaching (PPL 1) class of English Education Department of Sunan Ampel State Islamic University had high ability in designing visual instructional media.



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Kata Kunci : Pre-Service Teachers' Ability, Instructional Media, Visual Instructional Media.

Media Pembelajaran telah menjadi instrument dalam proses belajar mengajar yang mana sangat berguna untuk membangun komunikasi antara guru dan murid. Dengan menggunakan media pembelajaran, diharapkan murid akan termotivasi dalam proses pembelajaran. Selain itu, media pembelajaran juga memberikan efek pembelajaran yang berarti kepada murid. Tetapi, bagaimanapun juga seorang guru tidak hanya diharapkan dapat menggunakan media pembelajaran saja, selebihnya guru juga harus memiliki kemampuan dalam mendesain media pembelajaran untuk memfasilitasi murid dalam memahami materi. Sebab itu, penelitian ini berfokus pada kemampuan *pre-service teachers* dalam mendesain media pembelajaran di kelas *microteaching* (PPL 1) jurusan Pendidikan Bahsa Inggris, Universitas Islam Negeri Sunan Ampel Surabaya. Tujuan dari penelitian ini adalah untuk menginvestigasi bagaimana kemampuan *pre-service teachers* dalam mendesain media pembelajaran di kelas *microteaching* (PPL 1). Metode kuantitatif digunakan dalam penelitian ini, karena data berbentuk skor dalam mendesain media pembelajaran visual. Ada 16 media pembelajaran visual yang diambil dari 7 kelas *microteaching* (PPL1) yang berbeda. Keenam belas data tersebut diambil secara acak. Menurut hasil observasi, media pembelajaran visual yang digunakan oleh *pre-service teachers* adalah *slide* presentasi PPT, media berbentuk karton, dan gambar. Hasil dari penelitian ini adalah, t hitung adalah 7 dan t tabel adalah 2,131. Jika dibandingkan menurut hipotesis, berarti t hitung>t tabel. Jadi lebih dari 75% *pre-service teachers* di kelas *microteaching*(PPL 1) jurusan Pendidikan Bahasa Inggris, Universitas Islam Negeri Sunan Ampel memiliki kemampuan inggi dalam mendesain media pembelajaran visual.

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