











This means that the researcher was successful in applying picture series as the instructional media used to improve students' ability in reading narrative text.

Based on the previous studies above, the first previous study discusses about teachers' considerations in selecting instructional media and ICT for learning. The second study discusses about the effect of audio visual aids as an instructional media in teaching writing. And the last one discusses about the use of picture series as an instructional media to improve students' ability in reading narrative text. Those studies discuss different problem in the same topic which is about the use of instructional media.

Comparing with those previous studies, this current study takes the same discussion topic which about instructional media. The focus of this study is to investigate students' ability in designing instructional media in the microteaching (PPL1) class. The guidelines or criteria in designing visual instructional media to assess the media are adapted. In addition this study used observation to collect the data.

There were 83 pre-service teachers in academic year 2014-2015, and also 45 pre-service teachers that used visual instructional media during the microteaching (PPL 1). The pre-service teachers that used Pre-service teachers' visual instructional media were assessed concerned with the instructional media chosen. This research viewed the quality of the instructional media used through the considerations of designing









