CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher presents the conclusion of the research and also the suggestion from the researcher.

A. CONCLUSION

According to the observation, the visual instructional media used by pre-service teachers in the microteaching (PPL 1) were PPT slide, carton-made media, and pictures. There were 7 (seven) aspects in assessing the pre-service teachers' visual instructional media, they were: 1) Clarity of the message of the visual instructional media, 2) Sufficient information contained on the visual instructional media, 3) visibility of the visual instructional media, 4) Readable fonts of the visual instructional media, 5) Limited number of fonts on the visual instructional media, 6) The effectiveness of colors combination, 7) The contrast between lettering and background. The overall results for each aspect were concluded as: the first aspect was 51, the second aspect was 49, the third aspect was 50, the fourth aspect was 55, the fifth aspect was 59, the sixth aspect was 52 and the seventh aspect was 55. Considering the results, there was one aspect that the pre-service teachers mastered well because this aspect got the highest total score. It was on the fifth aspect which was about limitation of number of fonts. In the other hand, the lowest total score was

on the second aspect which was about sufficient information needed on the visual instructional media.

Based on the result, the mean of the average score was 23, 19. After that, the next process was to find the standard deviation to get the result of the t-value and t-table, the standard deviation was 3,439. And then, the t-value and t-table were counted and got the result of 7 for the t-value and 2,131 for the t-table. Compared the results to the hypotheses, it was found that the t-value > t-table, that means the Ha was accepted. If the Ha was accepted, it meant that the result was more than 75% of pre-service teachers in the microteaching (PPL 1) class of English Teacher Education Department of Sunan Ampel State Islamic University have high ability in designing visual instructional media.

B. SUGGESTION

Reflecting on the result of this study, there are several suggestions stated by the researcher as following.

1. For the pre-service teachers

Considering the criteria in designing visual instructional media, it is important for the pre-service teachers to have ability in designing visual instructional media. It is expected that the pre-service teachers will consider the criteria, so that it can help them in delivering materials in teaching and learning process. Thus, after they finish the microteaching (PPL 1) they will be more ready to face PPL 2 program.

2. For next researchers

Considering the results and the significance of the study, the suggestion for the next researchers who are interested to conduct the research in instructional media area was stated by the researcher. Since this study is limited only on visual type, the further researcher can conduct the research in other types of instructional media, for instance in audio or audiovisual area. In addition, the next researcher can also conduct a research not only in microteaching (PPL 1) class, but also in EYL class or in PPL 2 program.