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This study also obtains English Education Department of UIN Sunan Ampel Surabaya, both lectures and students as the major which concentrate in English, moreover at educational field. As Indonesian learners, the EED students' position is same with Thai students in learning English. Both of them consume English as their foreign language. Regarding the reality, many sources indicated that errors are inevitable in second or foreign language learning process, especially in writing. So, identifying, categorizing, and analyzing students' errors need investigating to know the causes of the errors.

Then, for the lectures/teachers, this study becomes reference and homework to find out the ways to reduce students' errors and to enhance students' target language competence in writing. It then may be useful for ESL/EFL teachers in preparing ESL/EFL courses, determining instructional significances, formulating effective lessons and learning activities, developing teaching materials, and improving teaching methods and techniques. Particularly for teachers of ESL/EFL writing, the results of the study may support teachers in determining what grammatical rule and cohesion and coherence should be concerned and to be focused immediately on a writing course.





