

2. Cohesion and Coherence

Viewed from coherence and cohesion aspect, students' compositions present well organization in connecting the sentences and express the ideas to relate one another. Most students begin their writing by introducing clear and relevant subject by stating the sentence "*I have a large family*", "*I have a family*", and "*I have little family*", Then, students present some ideas in the composition which are relevant to the topic and relate the ideas to one another. Each student composition describes about family.

Furthermore, students end the composition by stating clear and simple conclusion, "*I love my family*", "*I love my family very much*", "*I love mother and father very much*". There are two students who do not present a conclusion, they are student 9 and student 13.

Regarding the cohesion analysis of all students' composition, there are some sentences which are not separated well with other sentences. Then, no punctuation applied appropriately in some sentences/ideas to separate one idea to other ideas and to separate one sentence to other sentences.

