TABLE OF CONTENTS

TITLE SHEET ..... **i**
ADVISOR APPROVAL SHEET ..... **ii**
APPROVAL SHEET ..... Error! Bookmark not defined.
MOTTO ..... **iii**
DEDICATION ..... **v**
ABSTRACT ..... **vi**
ACKNOWLEDGEMENT ..... **vii**
SURAT PERNYATAAN KEASLIAN TULISAN ..... Error! Bookmark not defined.
TABLE OF CONTENTS ..... **x**
ACRONYM LIST ..... **xii**
LIST OF TABLE ..... **xiii**
LIST OF APPENDIX ..... **xiv**

CHAPTER I: INTRODUCTION

A. Background of the Study 1
B. Research Question 7
C. Objective and significance of the research 7
D. Significance of the study 7
E. Scope and Limit of the Study 8
F. Definition of Key Terms 8

CHAPTER II: Review of Related Literature 10
A. Review of Related Literature 10
1. Discourse 10
2. Classroom discourse 11
3. Teacher's interaction 13

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

4. Self-Evaluation Teacher Talk (SETT) as classroom discourse analysis Approach 14
5. SETT Frame work 15
6. Approaches and activities to teaching K-13 24
B. Previous studies 25

CHAPTER III: RESEARCH METHOD

A. Approachand research design 29
B. Researcherpresence 29
C. Research location 30
D. Data and source of data 31
E. Research instrument 33
F. Data analysis technique 34
G. Checking validity of findings 35
H. Research stages 35

CHAPTERIV: FINDING AND DISCUSSION

A. Research Findings 37
B. Discussion 60

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion 80
B. Suggestion 81
REFERENCES 83
APPENDIX 85

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id