

ABSTRACT

Rusiana, Ilhafa. 2015. *Students' ability in Developing Indicator of Lesson Plan in PPL 1 class at English Education Department Faculty of Education and Teacher Training State Islamic University of Sunan Ampel Surabaya*. A thesis: English Education Department, faculty of education and teacher training state Islamic university of Sunan Ampel Surabaya. Advisors: Rakhmawati, M.Pd and Hikmatul Masykuriyah, M.Pd

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Lesson plan is very important in teaching learning process, because the lesson plan is an equipment of learning. One of the most vital things in lesson plan is indicator; it becomes good standard measurement in teaching learning process. Hence, this study focuses on developing indicator of lesson plan in PPL 1 class of English Teacher Education Department. This study is designed to examine: 1) to know whether the indicators in lesson plan designed by students fulfilling the good criteria or not, and 2) to know the students' difficulties in developing indicator in their lesson plan. The participant in this study consists of thirteen students of C class of PPL 1 class of English Teacher Education Department at State Islamic University of Sunan Ampel Surabaya. The researcher determines this study as qualitative design using descriptive approach. In addition, the researcher used appropriate rubric and interview. The result of this study shows that students participating in this study are able to formulate the indicator agreed with the good indicator assessment aspects. However there is one of thirteen students who get fair level, it is included into the other twelve students. This consideration is based on the students' level majority. Meanwhile, the results of students' difficulties analysis show that mostly thirteen students of C class of PPL 1 have difficulties in developing indicator. The students' difficulties are choosing the appropriate competency in developing indicator, to adjust the strategy, appropriate indicator with goal of learning and activity in the class, to choose operational verb can be measured, confused on aim and indicator, and to develop standard competence and basic competence become indicator. The conclusion of the findings, reveal that the students of C class of PPL 1 mostly they have good ability in developing indicator in lesson plan because mostly the students can fulfill the criteria of good indicator in their lesson plan until they get good level, although there is one student get fair level because the student in each aspects of criteria of good indicator get poor and fair.