

In addition, it can be said that indicator becomes one of significance factor that decide the success of teaching learning process and indicator is that guide students' activities in the class. According to Sulistianingsih on her thesis said that indicator is something that cannot be left in lesson plan. Indicator of competence is also characteristic of something that becomes criteria of competence which is if the indicator cannot be proven, then that competence is not called success.⁴

⁴Frida Sulistianingsih, Thesis: "*Analisis kemampuan guru dalam mengembangkan indicator menurut tingkatan Taksonomi Bloom pada RPP maple PAI kelas IV di MI Lanatus Shiblyan Mangkang Kulon ajaran 2012/2013*". (Semarang: IAIN Walisongo, 2013), 32.

The indicator needs to research because many students in PBI (English Education Department) of UINSA Surabaya take PPL 1 getting difficult in formulating indicator of lesson plan (RPP). This case was known when the researcher interviewed some students take PPL 1 class at English education department of UINSA Surabaya. From seven classes (A-G) of PPL 1 class of English Education Department of UINSA Surabaya, the researcher only took one class, it was C class. The researcher took this class, because in this class lot of students more than other classes. There are 13 students of C class. The interview did on 24th-26th of March

[illegible]

Good indicator is that include all of domains such as cognitive, affective, and psychomotor domain. When those three domains are achieved, the students will know material and they can apply the concept from the materials become their characteristics. Based on those reason, developing indicator is strategies to measure and increase learning quality in class. Thus is needed developing indicator be able to become orientation from teacher and school in developing standard of competence and basic competence of each lesson. If we as candidate teacher before become the real teacher, we must know things on preparation to teach before in class. One of them we must know the way of developing good indicator of lesson plan because indicator is purpose of learning.

[illegible]

students are taking PPL 1 class of English Education Department at Islamic university Surabaya (UINSA).

The limitation of this research is how the students in developing indicator of lesson plan were good or not and what are the students' difficulties in developing indicator. In this case, the researcher takes one class from seven classes of PPL 1 class at English Education Department of UINSA Surabaya. The class is C class because this class has lot of students than other classes. The C class has thirteen students until the researcher took this class.

E. Significance of the Study

This study is expected to make the students aware about their ability of developing indicator in Lesson Plan (RPP). After the students know their ability, the researcher believes that they will struggle to improve it. Then, it is also useful for the department to reflect the success of applied curriculum, especially PPL 1 class. In addition, it can be a reference for the lecturers of English Education Department UIN Sunan Ampel that teach in PPL 1 class dealing with how they should teach and direct their students.

It is also important for the department to know the students' ability in developing indicators of Lesson Plan (RPP) in order that the department can sure whether the students are ready or not as true teacher when they graduate from English Education Department of UIN Sunan Ampel Surabaya. If the students' ability in

developing indicator of Lesson Plan is already known, the department can design a strategy on how to make the students as teachers in the future have that good requirement.

F. Definition of Key Terms

Here are the definitions of the following terms based on the researchers' perspective or in other words the terms below are defined operationally.

1. **Ability:** *Ability* is what you are capable of doing. Motivation determines what you do. Attitude determines how well you do it.⁶ *Ability* that mean in this research is the competence of students to make good indicators in lesson plan.
2. **Indicators of lesson plan:** **Indicator** is as guiding in teaching learning process. This indicator is one of part from lesson plan. **Lesson plan** is the road map or framework used to plan and conduct every class from first meeting to final exam⁷. *Indicator of lesson plan* that mean in this research is a learning standard purpose that want to be reached by the teacher as the measurement whether the teaching learning process (in written form).
3. **PPL 1:** micro teaching class in which students supposing themselves as the real teacher.

⁶ Lou Holtz (American Football coach)

⁷ Jack H. Shrawder, "Planning a Successful Lesson; A teaching for success Focalite" *Teaching learning*, (<http://teachingforsuccess.com>), accessed on April 4, 2015), 3.