CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion of the whole research problems that have been presented above, there are several things that can be concluded. It is elaborated as follows:

- 1. The students of PPL 1 of C class of English Education Department at State Islamic University of Sunan Ampel Surabaya, they had good ability in developing indicators in their lesson plan because they almost got good level in the criteria or aspects of developing indicator though there are one or two students got fair level, but they put almost the good criteria or aspects of developing indicators into their lesson plan. The aspects of developing good indicators here are: based on the level of development of thinking learners (according to level Bloom Taxonomy), related to standard competence and basic competence, showing the students learning achievement as a whole (cognitive, affective, and psychomotor domain), using the operational verb, do not use the ambiguous words, and observing the relevant learning sources.
- 2. The students of PPL 1 of C class of English Education Department at State Islamic University of Sunan Ampel, they had the difficulties in developing indicators in their lesson plan. In interview about what the

students' difficulties in developing indicators in their lesson plan, in fact almost the students had the difficulties when the students reduce the basic competence and standard competence become the indicators with using the operational verb that more detail from basic competence, the way of choosing the operational verb can be measured and it suitable with level of development of thinking learners based on Bloom Taxonomy, and they way of comparing to the material that will be taught with the standard competence and basic competence.

B. Suggestion

There are suggestions that related with this research for lecturer that will teach PPL I class next time, for faculty or major, for other researcher, and for students that take PPL 1 class.

a. For lecturer

The lecturer that will teach PPL 1 class more increase to teach the students about making good equipment of learning as like lesson plan especially how should the student formulated indicators in lesson plan in order to the students have more ability in formulated lesson plan (developing indicators) as equipment of learning.

b. For major or faculty

The major or faculty should make new good idea about how the way teach students' PPL 1 class and should have the references about

developing equipment of learning as like lesson plan, specially indicators in lesson plan as hand book when the lecturer teach.

c. For students took PPL 1 class

The students that took PPL 1 class of PBI at UINSA Surabaya should more study hard how make equipment of learning as like lesson plan and developing indicators in lesson plan, so that the students become a professional teacher when they become real teacher in the next time.

d. For other researcher

This research about students' ability in developing indicators in lesson plan is still infrequent. Therefore, the writer hopes that this study could give insight for the reader and the students of English Education Department or other department of UINS Sunan Ampel Surabaya.

In addition, since there are still some shortcoming due to the restrictiveness of the occasion and time, the writer suggests to the other researchers who are interested in the same or similar field of study to have more specific topic about students' ability in developing indicators in lesson plan.