TABLE OF CONTENT

TITLE SHEET i
ADVISOR APPROVAL SHEET ii
APPROVAL SHEET iii
MOTTO iv
DEDICATION v
ACKNOWLEDGMENT vi
ABSTRACT ix
PERNYATAAN KEASLIAN TULISAN x
TABLE OF CONTENT xi
LIST OF TABLE xiii
LIST OF DIAGRAM xiv
LIST OF APPENDIXES xv

CHAPTER I : INTRODUCTION

A. Background of the Study 1
B. Research Question 9
C. Objective of the Study 9
D. Significances of the Study 9
E. Scope and Limitation 10
F. Definition of Key Terms 11

CHAPTER II : REVIEW OF RELATED STUDY

A. Theoretical Foundation
1. Genre 13
a. The Definition of Genre 14
b. Element of Structuring Genre 16
2. Abstract 18
a. The Definition of Abstract 18
b. The Purpose of Abstract 21
c. Kinds of Abstract 24
d. Model of Abstract 26
B. Previous Study 36

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

CHAPTER III : RESEARCH METHOD

A. Approach and Research Design 40
B. Research Presence 42
C. Research Location 42
D. Data and Source of Data 43
E. Data Collecting Technique 44
F. Research Instrument 45
G. Data Analysis Technique 46
H. Checking Validity of Finding 48
I. Research Stages 49

CHAPTER IV : RESEARCH FINDING AND DISCUSSION

A. Research Finding 51
1. The fulfillment of English Teacher Education Department Students' Thesis Abstracts of rhetorical moves composition 52
2. The differences of rhetorical move among Thesis Abstracts 70
B. Research Discussion 72
1. English Teacher Education Department Students' Thesis Abstract fulfillment of rhetorical moves requirement composition 72
2. The findings of analysis discovered about the differences of rhetorical move among English Teacher Education Department Students' thesis abstracts 79

CHAPTER V : CONCLUSION AND SUGGESTION

A. CONCLUSION 83
B. SUGGESTIONS 84

BIBLIOGRAPHY

APPENDICES

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id