

(a) Move 1 (Establishing a territory)

Step I Claiming centrality

Step 2 Making topic generalization(s)

Step 3 Reviewing items of previous research

(b) Move 2 (Establishing a niche)

Step 1A Counter-claiming

Step 1B Indicating a gap

Step 1C Questioning-raising

Step 1D Continuing a tradition

(c) Move 3 (Occupying the niche)

Step 1A Outlining purposes

Step 1B Announcing present research

Step 2 Announcing principal findings

Step 3 Indicating article structure

2) Bhatia's model

According to Bhatia (cited by Saboori and Hashemi), abstract gives information on four aspects: 1. What the author did, 2. How the author did, 3. What the author found, and 4. What the

Knowing some models of abstract move, the researcher chose to use Hyland's theory for assessing English Teacher Education Department Students' abstract move. Researcher took 10 thesis abstracts of English Teacher Education Department Students who graduated on October 2014. Based on the analysis, there were two types used of rhetorical move. They were 4-move and 5-move. Then, two thesis abstracts that consist of those moves read by 6 students of seventh semester of English Teacher Education Department. 5 students chose 5-move as informative, detail, and structured abstract. Whereas, a student said that 4-move is informative. Based on the preliminary research, most of students preferred understood in reading thesis abstract with 5-move. Then, the researcher looked for theory that in line with the preliminary research. Hyland's theory answered the preliminary research. The theory consists of 5-move; Introduction, Purpose, Method, Product and Conclusion.⁴⁴

Concluding from the theory and reality, the researcher cannot distinguish one, two, three or other theories. It is because the researcher tends to look at the reality that showing the positive response for Hyland's theory. Thus, the researcher chooses this theory. Also, this study can be the evaluation for English Teacher Education Department Students' abstract. It

⁴⁴ Fahimeh Saboori – Mohammad Reza Hashemi, "A Cross-Disciplinary Move Analysis of Research Article Abstract". *International Journal of Language Learning and Applied Linguistics World*. Vol. 4, No. 4, 2013, 486.

