

CONCLUSION AND SUGGESTION

A. Conclusion

1. The relevance of writing material in the coursebook designed by students of IMALT Class to the curriculum of 2013 (K-13)

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2. Challenges faced by students in developing material that is relevant to curriculum of 2013 (K-13)

This research found six challenges faced by students of IMALT class in developing material that is relevant to K-13. The challenges can be determined as follow:

a. Students' need

The challenges faced in developing material were uncertain with the need of students, deciding suitable exercise to the need of curriculum 2013, designing the material suitable to students' level. But, those challenges can be solved by students with designing material which language used suits to the level of students, compare the book with the coursebook of Grade VII K-13, finding many resources from students' book, teacher's book and internet, the last effort is discussed with friend in a group

b. Design communicative content

The second challenges faced by students of IMALT Class was about designing communicative content or learner. Designing communicative content is the biggest challenges in developing material. Those are deciding communicative material, balancing material between the topic and exercise, designing creative material and interesting, deciding suitable material into activity in K-13, and matching the material into different skill. However, challenges can be solved by students by having suit with

real or students' experience/culture by searching more resource related and having discussion to other friend, providing suitable picture, language used need more interesting and appropriate.

c. Find appropriate lesson

Find appropriate lesson determine as one of the challenges faced, however it can be reduce by discussed it, and filter the resource into appropriate and inappropriate .

d. Deciding interesting idea

Deciding interesting idea become one of the challenges faced, the reason why because the students of IMALT Class have to designed the appropriate to K-13. However it can be fixed by having more attention Standard National Curriculum of 2013 which use real life for students.

e. Graphic design

Designing good picture was one of the challenges, however it can be reduce by with another students who master it

f. Limited time

Limited time include as one of challenges because the deadline of collecting every chapter has been decided by lecturer. However, students' limited time can be reduced by managing the time, discussed, and adapting material.

B. Suggestion

In the light of the results of this study the researcher recommends some suggestions to the following:

1. For Students of IMALT Class

This research finding is expected to give feedback for studentsIMALT Class that have develop material. However, students should pay attention more to basic competence in K-13 in order the material design can be more communicative for students in real life.

2. For English Teacher IMALT Class

These research findings are expected to give feedback and information to IMALT teacher, about the ability of students in developing writing material and the challenges faced in developing material into coursebook. Therefore, Teacher should monitor the students activities in developing material and also guide the students to be more creative in developing material. It considerate in applying the material for the future and to prepare what the students' need to make coursebook before they practice it

3. For Further Research

The researcher hope this research can give contribution for further research in analyzing textbook especially in focusing another skill to be developed.